

AM / IS / ARE

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Talk about people, places and how you feel.

1. READ: A new class

Read the conversation. Notice the bold forms of be.

Mia: Hi. **I'm** Mia. What's your name?

Sam: **I'm** Sam. **Is** this the English class?

Mia: Yes, it **is**. **Are** you a new student?

Sam: Yes, I **am**. **I'm** from Canada. What about you?

Mia: **I'm** from Spain. Our teacher **is** Anna.

Sam: Oh, here she **is**. Hello, Anna!

2. GRAMMAR: People, places and feelings

Use **be** for names, ages, jobs, places and feelings.

Subject	Positive	Negative	Question
I	I am / I'm	I am not / I'm not	Am I ...?
he / she / it	He is / He's	He isn't	Is he ...?
you / we / they	We are / We're	We aren't	Are we ...?

isn't = is not; **aren't** = are not. Use is for she / it and are for you / they.

Short answers: Yes, I am. / No, I'm not. Yes, she is. / No, she isn't.

Yes, they are. / No, they aren't. Use **Yes, I am**, not **Yes, I'm**.

A. CHOOSE

Circle the correct word. The example answer is shown in bold:

I **am** / is a student.

1. I am / is twenty.

2. She is / are a teacher.

3. We am / are in Room 2.

4. It am / is Monday.

5. You is / are in my class.

6. They is / are my friends.

7. My brother am / is at home.

8. The books is / are on the desk.

Remember: I'm tired. She's at home. We're students.

For negatives: I'm not tired. She isn't at home. We aren't students.

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Use it | Complete a conversation, write sentences and speak with a partner.

B. COMPLETE THE CONVERSATION

Write am, is or are. Use one word in each gap.

At a language school

Leo: Hello. What (1) _____ your name?

Sara: My name (2) _____ Sara.

Leo: Nice to meet you. (3) _____ you in Anna's class?

Sara: Yes, I (4) _____. Where (5) _____ you from?

Leo: I'm from Italy. This is Ben. We (6) _____ in your class too.

Sara: Hi, Ben. (7) _____ you from Italy too?

Ben: No, I'm not. I'm from Poland.

C. CHANGE THE SENTENCES

1-2: Make negative sentences. Use isn't or aren't.

Example: He is tired. **He isn't tired.**

1. The shop is open.

2. They are late.

3-4: Make questions. Example: You are ready. **Are you ready?**

3. She is your teacher.

4. The keys are in your bag.

D. WRITE ABOUT YOU

Write three true sentences: your name, where you are from and how you feel today.

Example: **I'm Rosa. I'm from Brazil. I'm happy today.**

E. SPEAK WITH A PARTNER

1. Ask and answer: What's your name? Where are you from?

Are you tired today? Are you ready for the lesson?

2. Tell the class about your partner. Then say one thing about you both.

Example: **She's Rosa. She's from Brazil. We're in the same class.**

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Answer key | Keep this page separate during student practice.

1. READ: A new class

Forms of be, in dialogue order:

Mia: **I'm; 's** (What's = What is).

Sam: **I'm; Is.**

Mia: **is; Are.**

Sam: **am; I'm.**

Mia: **I'm; is.**

Sam: **is.**

A. CHOOSE

1. am 2. is 3. are 4. is
5. are 6. are 7. is 8. are

B. COMPLETE THE CONVERSATION

1. is 2. is 3. Are 4. am
5. are 6. are 7. Are

C. CHANGE THE SENTENCES

1. The shop isn't open.
2. They aren't late.
3. Is she your teacher?
4. Are the keys in your bag?

is not and **are not** are also correct, but this task asks students to practise contractions.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the subject and form of be.

Sample writing: I'm Rosa. I'm from Brazil. I'm happy today.

Sample speaking: His name is Ben. He's from Poland. He isn't tired.

We're in the same class. We're ready for the lesson.

Teacher note: Accept correct full forms and contractions. For positive short answers, use the full form: **Yes, I am**, not **Yes, I'm**.