

SINGULAR & PLURAL NOUNS

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Talk about one thing and more than one thing.

1. READ: Packing for a trip

Read the conversation. Notice the bold grammar forms.

Dan: What is in your bag, Lucy?

Lucy: Two **books**, three **sandwiches** and an apple.

Dan: That's a lot of food!

Lucy: One sandwich is for you. Where is your bag?

Dan: Here. I've got two **bottles** of water.

Lucy: Great. We can have lunch on the train.

2. GRAMMAR: One and more than one

A singular noun means one. A plural noun means more than one.

Pattern	Singular	Plural
Most nouns: add -s	book / bottle	books / bottles
-s, -sh, -ch, -x: add -es	bus / watch	buses / watches
Consonant + y: change to -ies	city / baby	cities / babies

Some plurals are different: **child - children; person - people.**

man - men; woman - women. Learn these forms.

Vowel + y: add -s. **boy - boys; toy - toys.** Not all words ending in y use -ies.

A. CHOOSE

Circle the correct plural. The example answer is bold: two **books** / book.

1. three bags / bag

2. two bus / buses

3. four citys / cities

4. two children / childs

5. five person / people

6. three womans / women

7. two watches / watchs

8. four toys / toies

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: A family picnic

Write the plural of the word in brackets.

Six (1) _____ (person) are at a picnic. There are two adults and four (2) _____ (child).

On the table, there are six (3) _____ (sandwich), four (4) _____ (apple) and two (5) _____ (bottle) of water.

The children have three (6) _____ (toy), two (7) _____ (ball) and some (8) _____ (book).

C. CHANGE THE SENTENCES

1-2: Write the plural form.

Example: one box - two **boxes**.

1. one class - two _____

2. one man - two _____

3-4: Rewrite with two. Change is to are. Example: One bag is red. **Two bags are red.**

3. One baby is asleep.

4. One woman is a teacher.

D. WRITE ABOUT YOU

Write three sentences about things in your bag or classroom. Use plural nouns.

Example: **There are two books in my bag. There are six chairs in this room.**

E. SPEAK WITH A PARTNER

1. Ask: What things are in your bag? How many books have you got?

What things can you see in this room?

2. Compare your answers. **I've got two books. You've got three books.**

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Answer key | Keep this page separate during student practice.

1. READ: Packing for a trip

Sample target language from the conversation:

Lucy: Two **books**, three **sandwiches** and an apple.

Dan: Here. I've got two **bottles** of water.

A. CHOOSE

- | | |
|------------|-------------|
| 1. bags | 2. buses |
| 3. cities | 4. children |
| 5. people | 6. women |
| 7. watches | 8. toys |

B. COMPLETE: A family picnic

- | | |
|---------------|-------------|
| 1. people | 2. children |
| 3. sandwiches | 4. apples |
| 5. bottles | 6. toys |
| 7. balls | 8. books |

C. CHANGE THE SENTENCES

1. classes
2. men
3. Two babies are asleep.
4. Two women are teachers.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: I've got two books and three pens. There are six chairs in this room.

Teacher note: Check the noun ending. In C3-4, students must also change the verb and the final noun where needed. People is the usual plural; persons is also used in formal contexts.