

THIS / THAT / THESE / THOSE

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Point to and talk about things near you and far away.

1. READ: Choosing a jacket

Read the conversation. Notice the bold grammar forms.

Nina: I like **this** jacket here. Is it my size?

Alex: It's small. What about **that** jacket over there?

Nina: The blue one? Yes, I like it.

Alex: And look at **these** shoes here. They're nice.

Nina: Yes, but they're too small.

Alex: Let's try **those** shoes by the window.

2. GRAMMAR: Near or far? One or more?

Choose the word by distance and number.

Distance / form	One thing	More than one
Near you	this bag	these bags
Far from you	that coat	those coats
With be	This / That is ...	These / Those are ...

This and **these**: near you. **That** and **those**: farther away.

Is this your bag? **Are those** your shoes?

You can use a noun or not: **This book is good. This is good.**

A. CHOOSE

Circle the correct word. Use the near / far clue. The example answer is bold: **this** / these pen (near).

1. this / these bag (near)

2. that / those coats (far)

3. this / these books (near)

4. that / those house (far)

5. this / these apple (near)

6. that / those buses (far)

7. this / these keys (near)

8. that / those mountain (far)

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: At a market

Write this, that, these or those. Use the near / far clue.

Buyer: How much is (1) _____ bag here? (near)

Seller: Ten pounds. (2) _____ bags behind me are eight pounds. (far)

Buyer: I like (3) _____ red one over there. (far)

Seller: Here you are. Would you like to see some scarves too?

Buyer: Yes. (4) _____ scarves here are nice. (near)

Seller: (5) _____ blue scarf in your hand is five pounds. (far)

Buyer: I'll take it. Are (6) _____ hats by the door for sale too? (far)

Seller: Yes. They're six pounds each.

C. CHANGE THE SENTENCES

1-2: Complete with is or are.

Example: These **are** my books.

1. That _____ my coat.

2. Those _____ my friends.

3-4: Rewrite with the plural words in brackets. Example: This is my pen. (pens) **These are my pens.**

3. This is my key. (keys)

4. That is your shoe. (shoes)

D. WRITE ABOUT YOU

Write three sentences about things near you or farther away in the room.

Example: **This is my bag. These are my books. That is the door.**

E. SPEAK WITH A PARTNER

1. Point to things near you and farther away. Ask: **What's this?**

What are those? Is that your bag? Are these your books?

2. Answer your partner. **That's my coat. No, those aren't my books.**

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Answer key | Keep this page separate during student practice.

1. READ: Choosing a jacket

Sample target language from the conversation:

Nina: I like **this** jacket here. Is it my size?

Alex: It's small. What about **that** jacket over there?

Alex: And look at **these** shoes here. They're nice.

Alex: Let's try **those** shoes by the window.

A. CHOOSE

- | | |
|----------|----------|
| 1. this | 2. those |
| 3. these | 4. that |
| 5. this | 6. those |
| 7. these | 8. that |

B. COMPLETE: At a market

- | | |
|---------|----------|
| 1. this | 2. Those |
| 3. that | 4. These |
| 5. That | 6. those |

C. CHANGE THE SENTENCES

1. is
2. are
3. These are my keys.
4. Those are your shoes.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: This is my pen. These are my books. That is the window.

Teacher note: Distance is measured from the speaker. In B5, the scarf is in the buyer's hand, away from the seller.