

THERE IS / THERE ARE

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Describe the things in a place.

1. READ: A new flat

Read the conversation. Notice the bold grammar forms.

Amy: What's your new flat like, Jo?

Jo: It's small, but **there's** a big kitchen.

Amy: **Are there** two bedrooms?

Jo: No, **there aren't**. **There's** only one.

Amy: **Is there** a garden?

Jo: No, but **there are** two parks near the flat.

2. GRAMMAR: Say what is in a place

Use there is for one thing and there are for more than one thing.

Form	One thing	More than one
Positive	There is a chair.	There are two chairs.
Negative	There isn't a chair.	There aren't any chairs.
Question	Is there a chair?	Are there any chairs?

There's = there is. Use **There are** with plural nouns.

Is there ...? Yes, there is. / No, there isn't.

Are there ...? Yes, there are. / No, there aren't.

A. CHOOSE

Circle the correct form. The example answer is bold: **There is** / There are a park.

1. There is / are a desk.
2. There is / are two windows.
3. There is / are a bus stop.
4. There is / are three shops.
5. Is / Are there a cafe?
6. Is / Are there any parks?
7. There isn't / aren't a lift.
8. There isn't / aren't any chairs.

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: A room for rent

Write is, are, isn't or aren't. The answers are in the conversation.

Eva: (1) _____ there a desk in the room?

Owner: Yes, there (2) _____. There's a desk by the window.

Eva: (3) _____ there any chairs?

Owner: Yes, there (4) _____. There are two.

Eva: Is there a TV?

Owner: No, there (5) _____. But there (6) _____ a radio.

Eva: Are there any shops near the house?

Owner: No, there (7) _____. But there (8) _____ a cafe next door.

C. CHANGE THE SENTENCES

1-2: Make negative sentences. Use isn't or aren't any.

Example: There is a TV. **There isn't a TV.**

1. There is a garden.

2. There are some shops.

3-4: Make questions. Example: There is a cafe. **Is there a cafe?**

3. There is a computer.

4. There are two bedrooms.

D. WRITE ABOUT YOU

Write three true sentences about your classroom or home. Include one negative sentence.

Example: **There is a desk. There are two windows. There isn't a TV.**

E. SPEAK WITH A PARTNER

1. Ask about your partner's home: **Is there a garden?**

Are there two bedrooms? Are there any shops near your home?

2. Tell the class one thing about it. **There's a garden at her home.**

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Answer key | Keep this page separate during student practice.

1. READ: A new flat

Sample target language from the conversation:

Jo: It's small, but **there's** a big kitchen.

Amy: **Are there** two bedrooms?

Jo: No, **there aren't**. **There's** only one.

Amy: **Is there** a garden?

Jo: No, but **there are** two parks near the flat.

A. CHOOSE

- | | |
|----------|-----------|
| 1. is | 2. are |
| 3. is | 4. are |
| 5. Is | 6. Are |
| 7. isn't | 8. aren't |

B. COMPLETE: A room for rent

- | | |
|-----------|--------|
| 1. Is | 2. is |
| 3. Are | 4. are |
| 5. isn't | 6. is |
| 7. aren't | 8. is |

C. CHANGE THE SENTENCES

1. There isn't a garden.
2. There aren't any shops.
3. Is there a computer?
4. Are there two bedrooms?

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: There is a desk. There are four chairs. There isn't a TV.

Teacher note: Full forms is not and are not are correct. The negative plural task practises changing some to any.