

HAVE GOT / HAS GOT

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Talk about things you have and ask about other people.

1. READ: Before a lesson

Read the conversation. Notice the bold grammar forms.

Ella: **Have you got** a pen, Josh?

Josh: Yes, I **have**. But I **haven't got** my book.

Ella: We can share mine. Where's your book?

Josh: At home. **Has** the teacher **got** an extra one?

Ella: Maybe. She **has got** some books on her desk.

Josh: I'll ask her. Thanks for your help.

2. GRAMMAR: Things people have

Use have got or has got for possessions, family and appearance.

Form	I / you / we / they	he / she / it
Positive	I have got a bike.	She has got a bike.
Negative	I haven't got a bike.	She hasn't got a bike.
Question	Have you got a bike?	Has she got a bike?

I've got = I have got. **She's got** = she has got.

Have you got ...? Yes, I have. / No, I haven't.

Has he got ...? Yes, he has. / No, he hasn't. Keep got after the subject.

A. CHOOSE

Circle the correct word. The example answer is bold: I **have** / has got a bag.

1. We have / has got a car.
2. She have / has got a cat.
3. They have / has got tickets.
4. My brother have / has got a bike.
5. Have / Has you got a pen?
6. Have / Has he got a phone?
7. I haven't / hasn't got a pet.
8. She haven't / hasn't got a watch.

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Packing a bag

Write have, has, haven't or hasn't. Use one word in each gap.

Dad: (1) _____ you got your book, Tom?

Tom: Yes, I (2) _____. But I (3) _____ got a pencil.

Dad: Ask your sister. (4) _____ she got an extra pencil?

Tom: Yes, she (5) _____. She's got three.

Dad: Good. Has she got her lunch?

Tom: No, she (6) _____. It's on the table.

Dad: Here it is. You (7) _____ both got everything now.

Tom: Thanks, Dad. Mia (8) _____ got her lunch too. We're ready!

C. CHANGE THE SENTENCES

1-2: Make negative sentences. Use haven't or hasn't.

Example: I have got a car. **I haven't got a car.**

1. He has got a bike.

2. We have got a garden.

3-4: Make questions. Example: You have got a pen. **Have you got a pen?**

3. She has got a computer.

4. They have got a dog.

D. WRITE ABOUT YOU

Write three true sentences about you or your family. Include one thing you haven't got.

Example: **I've got a phone. My sister has got a bike. I haven't got a car.**

E. SPEAK WITH A PARTNER

1. Ask your partner: **Have you got a pet? Have you got a bike?**

Have you got any brothers or sisters?

2. Report one answer. **She has got a bike. She hasn't got a pet.**

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Answer key | Keep this page separate during student practice.

1. READ: Before a lesson

Sample target language from the conversation:

Ella: Have you got a pen, Josh?

Josh: Yes, I have. But I haven't got my book.

Josh: At home. Has the teacher got an extra one?

Ella: Maybe. She has got some books on her desk.

A. CHOOSE

- | | |
|------------|-----------|
| 1. have | 2. has |
| 3. have | 4. has |
| 5. Have | 6. Has |
| 7. haven't | 8. hasn't |

B. COMPLETE: Packing a bag

- | | |
|------------|-----------|
| 1. Have | 2. have |
| 3. haven't | 4. Has |
| 5. has | 6. hasn't |
| 7. have | 8. has |

C. CHANGE THE SENTENCES

1. He hasn't got a bike.
2. We haven't got a garden.
3. Has she got a computer?
4. Have they got a dog?

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: I've got a phone. My brother has got a bike. I haven't got a car.

Teacher note: Short answers use have or has without got. Accept the correct full forms and contractions.