

PRESENT SIMPLE ROUTINES & FACTS

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Talk about everyday routines and facts.

1. READ: Getting to work

Read the conversation. Notice the bold grammar forms.

Maya: How do you get to work, Dan?

Dan: I **walk**. I **live** near the office.

Maya: That's nice. I **take** the bus.

Dan: Does your sister take the bus too?

Maya: No. She **works** at home. She **starts** at nine.

Dan: I **start** at eight. I need an early night!

2. GRAMMAR: Things that happen regularly

Use the present simple for routines, habits and facts.

Subject / spelling	Verb	Example
I / you / we / they	Base form	We work in a shop.
he / she / it	Usually add -s	She works in a shop.
-ch, -sh, -s, -x, -o	Add -es	He watches TV. She goes home.

Consonant + y: **study - studies**. But **play - plays**.

Some forms are different: **have - has**.

Time phrases: **every day; on Mondays; in the morning; at seven**.

A. CHOOSE

Circle the correct verb. The example answer is bold: I **live** / lives here.

1. She work / works in a cafe.
2. We eat / eats at home.
3. My dad go / goes to work early.
4. They play / plays football.
5. Ben study / studies English.
6. I have / has breakfast at seven.
7. The shop open / opens at nine.
8. Mia watch / watches TV at night.

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Ben's day

Write the present simple form of the verb in brackets.

Ben (1) _____ (live) near his school. He (2) _____ (get) up at seven and (3) _____ (have) breakfast at home.

He (4) _____ (walk) to school with his sister. They (5) _____ (start) lessons at nine.

After school, Ben (6) _____ (study) in the library. His sister (7) _____ (play) tennis.

In the evening, they (8) _____ (eat) dinner with their parents.

C. CHANGE THE SENTENCES

1-2: Rewrite with he or she.

Example: I work at home. (she) **She works at home.**

1. I go to bed at ten. (he)

2. I study English. (she)

3-4: Rewrite with they or we. Example: He lives here. (they) **They live here.**

3. She has lunch at one. (they)

4. He watches TV at night. (we)

D. WRITE ABOUT YOU

Write three true sentences: your morning routine, something you do after class and a family member's routine.

Example: **I get up at seven. I read after class. My brother plays football.**

E. SPEAK WITH A PARTNER

1. Ask: **What time do you get up? What do you do after class?**

What does someone in your family do every day?

2. Report one routine. **He gets up at seven. His sister walks to school.**

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Answer key | Keep this page separate during student practice.

1. READ: Getting to work

Sample target language from the conversation:

Dan: I **walk**. I **live** near the office.

Maya: That's nice. I **take** the bus.

Maya: No. She **works** at home. She **starts** at nine.

Dan: I **start** at eight. I need an early night!

A. CHOOSE

- | | |
|------------|------------|
| 1. works | 2. eat |
| 3. goes | 4. play |
| 5. studies | 6. have |
| 7. opens | 8. watches |

B. COMPLETE: Ben's day

- | | |
|----------|------------|
| 1. lives | 2. gets |
| 3. has | 4. walks |
| 5. start | 6. studies |
| 7. plays | 8. eat |

C. CHANGE THE SENTENCES

1. He goes to bed at ten.
2. She studies English.
3. They have lunch at one.
4. We watch TV at night.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: I get up at seven. I read after class. My sister works in a shop.

Teacher note: Focus on positive verb forms. The speaking questions are provided so students do not need to build them yet.