

SOME / ANY / MUCH / MANY / A LOT OF

A2 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Ask about amounts and say what you have.

1. READ: Before a picnic

Read the conversation. Notice the bold quantity words.

Eva: Have we got **any** bread, Tom?
Tom: Yes, there's **some** in the kitchen.
Eva: How **many** people are coming?
Tom: Six. We don't need **much** food.
Eva: Would you like **some** fruit too?
Tom: Yes. We've got **a lot of** apples. Let's take those.

2. GRAMMAR: Choose by noun and meaning

Use many with plural countable nouns and much with uncountable nouns.

Word / phrase	Common use	Example
some / any	some: positive; any: negative	We have some bread.
much / many	Questions / negatives	How much water?
a lot of	Countable or uncountable	a lot of apples / water

Questions usually use **any**: Have you got any bread? Negative: We haven't got any.

Offers and requests often use **some**: Would you like some tea? Can I have some water?

In everyday positive sentences, **a lot of** is often more natural than much.

A. CHOOSE

Circle the correct form. The example answer is bold: How **many** / much eggs?

- How much / many milk?
- How much / many chairs?
- We don't have some / any bread.
- Would you like some / many tea?
- She has a lot of / much friends.
- Can I have some / many water?
- We haven't got much / many money.
- There are some / much apples.

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Planning a meal

Choose the correct word or phrase in brackets.

Jo: Have we got (1) _____ (any / many) rice?

Ali: Yes, but not (2) _____ (much / many). I'll buy another bag.

Jo: How (3) _____ (much / many) people are coming?

Ali: Eight. We need (4) _____ (a lot of / much) vegetables.

Jo: Can I have (5) _____ (some / many) apples for dessert?

Ali: Of course. There are (6) _____ (some / much) in the bowl.

C. CHANGE THE SENTENCES

1-2: Correct the quantity word.

Example: How much eggs? **How many eggs?**

1. I don't have many time.

2. How much books have you got?

3-4: Make negative sentences. Use any. Example: We have some rice. **We don't have any rice.**

3. We have some milk.

4. She has some oranges.

D. WRITE ABOUT YOU

Write three true sentences about food at home. Use some, any and a lot of.

Example: **We have some rice. We don't have any milk. We have a lot of apples.**

E. SPEAK WITH A PARTNER

1. Plan a meal together. Ask: **Have we got any rice? How much do we need?**

How many people are coming?

2. Agree on what to buy. Then offer your partner something with **some**.

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Answer key | Keep this page separate during student practice.

1. READ: Before a picnic

Sample target language from the conversation:

Eva: Have we got **any** bread, Tom?

Tom: Yes, there's **some** in the kitchen.

Eva: How **many** people are coming?

Tom: Six. We don't need **much** food.

Eva: Would you like **some** fruit too?

Tom: Yes. We've got **a lot of** apples. Let's take those.

A. CHOOSE

- | | |
|-------------|---------|
| 1. much | 2. many |
| 3. any | 4. some |
| 5. a lot of | 6. some |
| 7. much | 8. some |

B. COMPLETE: Planning a meal

- | | |
|---------|-------------|
| 1. any | 2. much |
| 3. many | 4. a lot of |
| 5. some | 6. some |

C. CHANGE THE SENTENCES

1. I don't have much time.
2. How many books have you got?
3. We don't have any milk.
4. She doesn't have any oranges.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: We have some rice. We don't have any milk. We have a lot of apples.

Teacher note: Some is not restricted to positive statements. Accept natural offers and requests. Much can occur in positive sentences, but a lot of is often the everyday choice.