

BE GOING TO: PLANS & PREDICTIONS

A2 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Talk about intentions and predictions based on evidence.

1. READ: A weekend in the garden

Read the conversation. Notice the bold going to forms.

Jo: What **are you going to do** on Saturday, Max?

Max: I'm **going to plant** some flowers. I bought them yesterday.

Jo: I'll help. Do we need gloves?

Max: Yes. But look at those clouds. **It's going to rain.**

Jo: Let's put the plants inside for now.

Max: Good idea. **We're not going to start** until the weather is better.

2. GRAMMAR: Plans and evidence

Use am / is / are + going to + base verb for plans and evidence-based predictions.

Use / form	Pattern	Example
Plan	be going to + verb	I'm going to study.
Prediction from evidence	be going to + verb	It's going to rain.
Question	be + subject + going to ...?	Are you going to help?

Negative: **She isn't going to drive.** Keep the base verb after to.

Evidence: Look at that full bag! **It's going to break.**

Short answers: Yes, I am. / No, I'm not. Yes, she is. / No, she isn't.

A. CHOOSE

Circle the correct form. The example answer is bold: I **am** / is going to cook.

1. She is / are going to study.
2. We are going to visit / visiting Tom.
3. Is / Are you going to help?
4. He isn't / aren't going to come.
5. They are going to buy / buys a car.
6. What is / are she going to do?
7. Look! It is going to fall / falling.
8. No, I am not / don't. (Are you going to go?)

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: A weekend plan

Write the complete going to form. Include am, is or are.

Ben: What (1) _____ (you / do) this weekend?

Eva: I (2) _____ (paint) my room. I've bought the paint.

Ben: (3) _____ (your sister / help)?

Eva: No. She (4) _____ (not / be) at home.

Ben: I'll help. But that shelf looks loose. It (5) _____ (fall)!

Eva: You're right. I (6) _____ (move) it before we start.

C. CHANGE THE SENTENCES

1-2: Write plans using going to.

Example: I / cook tonight **I'm going to cook tonight.**

1. We / visit Tom tomorrow

2. He / not / drive today

3-4: Make questions. Example: She is going to travel. **Is she going to travel?**

3. You are going to study.

4. Anna is going to help.

D. WRITE ABOUT YOU

Write two plans and one prediction. Give a clue or reason for your prediction.

Example: **I'm going to study. I'm going to cook. It's going to rain; look at the clouds.**

E. SPEAK WITH A PARTNER

1. Ask: **What are you going to do this weekend?** Ask a follow-up question.

2. Imagine a loose shelf or a very full bag. Predict what is going to happen.

Explain the evidence for your prediction.

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Answer key | Keep this page separate during student practice.

1. READ: A weekend in the garden

Sample target language from the conversation:

Jo: What **are** you **going to do** on Saturday, Max?

Max: I'm **going to plant** some flowers. I bought them yesterday.

Max: Yes. But look at those clouds. It's **going to rain**.

Max: Good idea. We're **not going to start** until the weather is better.

A. CHOOSE

- | | |
|---------|-----------|
| 1. is | 2. visit |
| 3. Are | 4. isn't |
| 5. buy | 6. is |
| 7. fall | 8. am not |

B. COMPLETE: A weekend plan

- | | |
|---------------------------------|---|
| 1. are you going to do | 2. am going to paint |
| 3. Is your sister going to help | 4. isn't going to be / is not going to be |
| 5. is going to fall | 6. am going to move |

C. CHANGE THE SENTENCES

1. We're going to visit Tom tomorrow.
2. He isn't going to drive today.
3. Are you going to study?
4. Is Anna going to help?

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: I'm going to study. I'm going to cook. It's going to rain; look at the clouds.

Teacher note: Accept full forms and contractions. For predictions, check that students can point to evidence. Going to is followed by a base verb, including be.