

EXTENDED WRITING: GUNS AND PUBLIC SAFETY

B2 | Adults / Teens | Discussion Writing | 20–30 minutes | Set 2

Write developed answers. Support your ideas with reasons, examples, or a personal experience.

1. How common are guns in your country?

2. Why do some people feel they need a gun?

3. Why is gun crime a problem in some countries but not others?

4. How can communities reduce mass violence?

5. How can families protect themselves without owning a gun?

6. Should police officers carry guns?

7. Should children play with toy guns?

8. What does “guns do not kill people; people do” mean, and do you agree?

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Possible B2 answers: Notice how each response gives a clear idea and support.

1. How common are guns in your country?

Example: Guns are uncommon where I live, which means most people do not see them as part of ordinary life. Laws and cultural attitudes strongly affect this.

2. Why do some people feel they need a gun?

Example: Some people want a gun because they fear crime or value self-reliance. Others see ownership as part of tradition, even when they have never faced danger.

3. Why is gun crime a problem in some countries but not others?

Example: Gun crime depends on access to weapons, social inequality, policing and the way conflicts are handled. No single explanation fits every country.

4. How can communities reduce mass violence?

Example: Communities can reduce violence through mental-health support, conflict prevention, responsible media reporting and sensible restrictions on dangerous weapons.

5. How can families protect themselves without owning a gun?

Example: Families can improve safety through secure homes, good relationships with neighbours and emergency planning. Prevention is usually more effective than preparing for confrontation.

6. Should police officers carry guns?

Example: Police may need firearms in some contexts, but training, accountability and de-escalation skills are essential. Carrying a weapon should not replace careful judgement.

7. Should children play with toy guns?

Example: Toy guns can be harmless in imaginative play, but adults should teach children the difference between toys and real weapons. Context and supervision matter.

8. What does “guns do not kill people; people do” mean, and do you agree?

Example: The phrase means that people are responsible for actions, but it ignores how access to lethal weapons can increase the consequences of anger or mistakes.
