

READING COMPREHENSION

A2 | Adults / Teens | Reading + Vocabulary | 20–30 minutes

Topic: Everyday English | Skills: Reading, Speaking

Read the story carefully. Then answer the questions on Page 2.

A New Saturday Plan

Emma moved to a new town one month ago. She liked her **flat**, but she did not know many people. On Saturday morning, she wanted to walk in the park. However, it was raining, so she went to the library instead.

Inside, the library was warm and quiet. Emma found a book about easy meals on a **shelf**. She wanted to learn to cook something new. She asked the librarian, "Can I **borrow** this book?" The librarian helped her get a library card. "You can keep it for three weeks," he said. "Please **return** it before that date."

Then Emma heard someone say her name. It was Sam, her **neighbour** from the same building. He told her about a reading group at the library. The group met every Saturday to talk about books. "You don't need to read a whole book before your first visit," he explained.

Emma decided to come back the following Saturday. She left the library with a book and a new plan. It was still raining, but she felt much happier.

Key vocabulary

flat (UK) = apartment

shelf — a flat board where you put books or other things

borrow — take and use something, then give it back

return — give something back

neighbour — a person who lives near you

COMPREHENSION QUESTIONS

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Answer in complete sentences. Use the story to help you.

1. When did Emma move to the town?

2. Why did she go to the library instead of the park?

3. What was the book about?

4. How long could she keep the book?

5. Who was Sam?

6. What did Emma decide to do the following Saturday?

Talk with a partner

- What do you like to do on rainy days?
- Would you like to join a reading group? Why or why not?

ANSWER KEY

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Suggested full-sentence answers. Accept equivalent answers with the same meaning.

1. When did Emma move to the town?

Emma moved to the town one month ago.

2. Why did she go to the library instead of the park?

She went to the library instead of the park because it was raining.

3. What was the book about?

The book was about easy meals.

4. How long could she keep the book?

She could keep the book for three weeks.

5. Who was Sam?

Sam was her neighbour from the same building.

6. What did Emma decide to do the following Saturday?

Emma decided to go back to the library to join the reading group.

Teaching notes

- Read once for the main idea, then check the key vocabulary.
- Ask learners to reread and write their answers in complete sentences. Let them compare answers with a partner before checking together.
- The partner questions have no fixed answers. Encourage learners to give a reason.

Language focus: past simple. Compare **go / went**, **find / found** and **feel / felt** if useful.