

READING COMPREHENSION

A1 | Adults / Teens | Reading + Vocabulary | 20-30 minutes

Topic: Everyday English | Skills: Reading, Speaking

Read the story carefully. Then answer the questions on Page 2.

My Morning

My name is Nina. I live with my sister, Eva. On Monday, I **wake up** at seven o'clock. Eva gets up at half past seven. We have breakfast in the kitchen.

I eat bread and an egg. I drink tea. Eva eats bread too, but she drinks milk. After breakfast, I put a book and my lunch in my **bag**.

I leave home at eight o'clock. I walk to the bus stop with Eva. She goes to work, and I go to college. My bus is blue. I sit by the **window**.

My first class starts at nine o'clock. I like my class. My friends are there, and our teacher is very **friendly**.

Key vocabulary

wake up - stop sleeping

bag - you put your books or other things in this

window - you can look through this to see outside

friendly - kind and nice to other people

COMPREHENSION QUESTIONS

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Answer in complete sentences. Use the story to help you.

1. Who does Nina live with?

2. What time does Nina wake up on Monday?

3. What does Nina drink at breakfast?

4. What does Nina put in her bag?

5. What colour is Nina's bus?

6. What time does Nina's first class start?

Talk with a partner

- What time do you get up?
- What do you eat for breakfast?

ANSWER KEY

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Suggested full-sentence answers. Accept equivalent answers with the same meaning.

1. Who does Nina live with?

Nina lives with her sister, Eva.

2. What time does Nina wake up on Monday?

Nina wakes up at seven o'clock on Monday.

3. What does Nina drink at breakfast?

Nina drinks tea at breakfast.

4. What does Nina put in her bag?

Nina puts a book and her lunch in her bag.

5. What colour is Nina's bus?

Nina's bus is blue.

6. What time does Nina's first class start?

Nina's first class starts at nine o'clock.

Teaching notes

- Read once for the main idea, then check the key vocabulary.
- Ask learners to reread and write their answers in complete sentences. Let them compare answers with a partner before checking together.
- The partner questions have no fixed answers. Encourage learners to give a reason.

Language focus: Present simple for routines; telling the time.