

READING COMPREHENSION

A1 | Adults / Teens | Reading + Vocabulary | 20-30 minutes

Topic: Everyday English | Skills: Reading, Speaking

Read the story carefully. Then answer the questions on Page 2.

Our New Home

My name is Ben. This is our new **flat**. I live here with my mother and my brother, Tom. Our flat is small, but I like it. There are two bedrooms, a kitchen, a bathroom and a living room.

Tom and I sleep in the same bedroom. There are two beds and a desk. My bed is next to the window. Tom's bed is next to the door.

We do our homework at the desk. There is a **lamp** on it. Our books are on a **shelf**. Tom has a big box for his games.

My favourite room is the living room. There is a green **sofa**. In the evening, we sit there and talk.

Key vocabulary

flat (UK) = apartment

lamp - a light you can put on a desk or table

shelf - a board where you put books or other things

sofa - a long, soft seat for two or more people

COMPREHENSION QUESTIONS

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Answer in complete sentences. Use the story to help you.

1. Who does Ben live with?

2. How many bedrooms are there?

3. Where is Ben's bed?

4. Where do Ben and Tom do their homework?

5. Where are their books?

6. What is Ben's favourite room?

Talk with a partner

- What is your favourite room at home?
- What is in your bedroom?

ANSWER KEY

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Suggested full-sentence answers. Accept equivalent answers with the same meaning.

1. Who does Ben live with?

Ben lives with his mother and his brother, Tom.

2. How many bedrooms are there?

There are two bedrooms.

3. Where is Ben's bed?

Ben's bed is next to the window.

4. Where do Ben and Tom do their homework?

Ben and Tom do their homework at the desk.

5. Where are their books?

Their books are on a shelf.

6. What is Ben's favourite room?

Ben's favourite room is the living room.

Teaching notes

- Read once for the main idea, then check the key vocabulary.
- Ask learners to reread and write their answers in complete sentences. Let them compare answers with a partner before checking together.
- The partner questions have no fixed answers. Encourage learners to give a reason.

Language focus: There is / there are; place expressions: next to, on, in.