

READING COMPREHENSION

A1 | Adults / Teens | Reading + Vocabulary | 20-30 minutes

Topic: Everyday English | Skills: Reading, Speaking

Read the story carefully. Then answer the questions on Page 2.

Lunch at the Cafe

It is Saturday. Ali and his friend Rosa are at a small cafe. They sit at a table by the window. There are flowers on the table. A **waiter** gives them a **menu**.

Ali is hungry. He wants a cheese sandwich and some apple juice. Rosa wants tomato soup and a glass of water. She likes soup, but she does not like cheese.

The waiter brings their food. The sandwich is big, and the soup is hot. Ali and Rosa eat slowly. They talk about their families.

After lunch, Rosa wants some cake. Ali does not want cake. He is **full**. The lunch costs twelve pounds. They **pay** and leave the cafe.

Key vocabulary

waiter - a person who brings your food in a cafe or restaurant

menu - a list of food and drinks you can buy

full - not hungry after eating

pay - give money for something

COMPREHENSION QUESTIONS

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Answer in complete sentences. Use the story to help you.

1. Who is Ali at the cafe with?

2. Where do they sit?

3. What does Ali want to drink?

4. What soup does Rosa want?

5. Why does Ali not want cake?

6. How much does the lunch cost?

Talk with a partner

- What do you like to eat for lunch?
- What drink do you like with your lunch?

ANSWER KEY

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Suggested full-sentence answers. Accept equivalent answers with the same meaning.

1. Who is Ali at the cafe with?

Ali is at the cafe with his friend Rosa.

2. Where do they sit?

They sit at a table by the window.

3. What does Ali want to drink?

Ali wants to drink some apple juice.

4. What soup does Rosa want?

Rosa wants tomato soup.

5. Why does Ali not want cake?

Ali does not want cake because he is full.

6. How much does the lunch cost?

The lunch costs twelve pounds.

Teaching notes

- Read once for the main idea, then check the key vocabulary.
- Ask learners to reread and write their answers in complete sentences. Let them compare answers with a partner before checking together.
- The partner questions have no fixed answers. Encourage learners to give a reason.

Language focus: Present simple: wants, likes; negatives with does not.