

READING COMPREHENSION

A1 | Adults / Teens | Reading + Vocabulary | 20-30 minutes

Topic: Education | Skills: Reading, Speaking

Read the story carefully. Then answer the questions on Page 2.

My English Class

My name is Leo. I go to an English class on Tuesday evenings. The class starts at six o'clock and finishes at seven. There are eight students in my class. Our teacher's name is Anna.

I sit next to Sara. She is my **partner** for speaking activities. First, Anna writes some words on the **board**. We read the words and say them together.

Then we open our books. We read a short text and answer some questions. I write my answers in my **notebook**. Sara helps me with a new word.

At the end of the class, we talk about our favourite food. Anna gives us some **homework**. I put my book in my bag and say goodbye.

Key vocabulary

partner - a person you work with in an activity

board - a place on the classroom wall where the teacher writes

notebook - a book with pages for you to write on

homework - school work you do at home

COMPREHENSION QUESTIONS

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Answer in complete sentences. Use the story to help you.

1. When does Leo go to his English class?

2. What time does the class finish?

3. How many students are in the class?

4. Who is Leo's speaking partner?

5. Where does Leo write his answers?

6. What do they talk about at the end of the class?

Talk with a partner

- When do you study English?
- Who do you speak English with?

ANSWER KEY

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Suggested full-sentence answers. Accept equivalent answers with the same meaning.

1. When does Leo go to his English class?

Leo goes to his English class on Tuesday evenings.

2. What time does the class finish?

The class finishes at seven o'clock.

3. How many students are in the class?

There are eight students in the class.

4. Who is Leo's speaking partner?

Sara is Leo's speaking partner.

5. Where does Leo write his answers?

Leo writes his answers in his notebook.

6. What do they talk about at the end of the class?

They talk about their favourite food at the end of the class.

Teaching notes

- Read once for the main idea, then check the key vocabulary.
- Ask learners to reread and write their answers in complete sentences. Let them compare answers with a partner before checking together.
- The partner questions have no fixed answers. Encourage learners to give a reason.

Language focus: Present simple; classroom vocabulary and time expressions.