

READING COMPREHENSION

A2 | Adults / Teens | Reading + Vocabulary | 20-30 minutes

Topic: Food & Eating | Skills: Reading, Vocabulary, Speaking

Read the text carefully. Then answer the questions on Page 2.

Cooking for Friends

On Sunday, Lily invited two friends to her home for lunch. She usually bought sandwiches, but this time she wanted to cook. She found a simple **recipe** for vegetable soup in a book.

In the morning, she went to the market. She bought carrots, potatoes and onions. At home, she washed the vegetables and cut them into small pieces. Then she put them in a large **pan** with some water.

While the soup was cooking, her friend Amir arrived. He brought some bread. Lily tasted the soup, but it did not taste very good. She read the recipe again. There was no **salt** in her soup! She added a little and tried it again.

Her other friend, Jo, arrived at one o'clock. They sat down and ate together. Everyone liked the hot soup. There was enough for a second **bowl**. Lily was happy and gave both friends a copy of the recipe.

Key vocabulary

recipe - instructions that tell you how to cook something

pan - a container used to cook food on a cooker

salt - a white substance you add to food for flavour

bowl - a deep, round dish for soup or other food

COMPREHENSION QUESTIONS

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Answer in complete sentences. Use the text to help you.

1. Who did Lily invite to lunch?

2. Where did Lily find the soup recipe?

3. Which vegetables did Lily buy?

4. What did Amir bring?

5. What did Lily add after reading the recipe again?

6. What did Lily give her friends after the meal?

Discuss with a partner

- What can you cook?
- What would you cook for a friend?

ANSWER KEY

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Suggested full-sentence answers. Accept equivalent answers with the same meaning.

1. Who did Lily invite to lunch?

Lily invited two friends to lunch.

2. Where did Lily find the soup recipe?

Lily found the soup recipe in a book.

3. Which vegetables did Lily buy?

Lily bought carrots, potatoes and onions.

4. What did Amir bring?

Amir brought some bread.

5. What did Lily add after reading the recipe again?

Lily added a little salt after reading the recipe again.

6. What did Lily give her friends after the meal?

Lily gave both friends a copy of the recipe.

Teaching notes

Read once for the main idea, then reread for evidence. Compare answers before discussing the two open questions.

Language and reading focus: Past simple; food vocabulary and sequencing.

Text: Original fiction. Discussion questions have no fixed answers.