

A New Library Card

A1 | Adults / Teens | Reading + Vocabulary + Discussion | 40-50 minutes

BEFORE YOU READ

Talk with a partner. What can people do at a library near you?

1. Match the words (1-6) with the definitions (A-F).

- | | | |
|------------|-------|-----------------------------------|
| 1. visit | _____ | A. full of people or activity |
| 2. early | _____ | B. decide which thing you want |
| 3. busy | _____ | C. giving useful help |
| 4. choose | _____ | D. like doing something |
| 5. helpful | _____ | E. go to a place for a short time |
| 6. enjoy | _____ | F. before the usual time |

2. Read the article. The bold words are the vocabulary from Activity 1.

1. Leo gets a new library card on Monday. He wants to **visit** the library after class. He arrives **early** because he is excited.
2. The library is not very **busy**. A **helpful** librarian shows Leo the children's books and the English books. Leo can **choose** two books to take home.
3. Leo reads one book before dinner. He **enjoys** the story and plans to return next week.

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UNDERSTAND, DISCUSS AND WRITE

3. Comprehension. Answer in complete sentences. Use the article to help you.

1. What does Leo get on Monday?

2. Who helps Leo in the library?

3. How many books can Leo take home?

4. What does Leo plan to do next week?

4. Discuss. Talk in small groups. Give reasons and examples.

- Do you use a library?
- What books do you enjoy?
- Should libraries have games and films too?

5. Homework: Write a short paragraph.

Write 60-80 words about a book, film or story you enjoy. Say what it is about and why you like it.

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ANSWER KEY AND TEACHING NOTE

Vocabulary matching

1. visit - E
2. early - F
3. busy - A
4. choose - B
5. helpful - C
6. enjoy - D

Comprehension answers

1. What does Leo get on Monday?

He gets a new library card.

2. Who helps Leo in the library?

A librarian helps him.

3. How many books can Leo take home?

He can take two books home.

4. What does Leo plan to do next week?

He plans to return to the library.

Teaching note

Compare vocabulary answers before reading. Offer simple sentence starters. Help learners plan a book, film or story description: what it is about and why they enjoy it. Accept accurate comprehension paraphrases and supported personal responses.