

The Class Garden

A1 | Adults / Teens | Reading + Vocabulary + Discussion | 40-50 minutes

BEFORE YOU READ

Talk with a partner. Would you like to grow food or flowers? Why?

1. Match the words (1-6) with the definitions (A-F).

- | | | |
|------------|-------|-----------------------------------|
| 1. visit | _____ | A. full of people or activity |
| 2. early | _____ | B. decide which thing you want |
| 3. busy | _____ | C. giving useful help |
| 4. choose | _____ | D. like doing something |
| 5. helpful | _____ | E. go to a place for a short time |
| 6. enjoy | _____ | F. before the usual time |

2. Read the article. The bold words are the vocabulary from Activity 1.

1. Our class has a small garden behind the school. We **visit** it every Friday afternoon. In spring, we arrive **early** to water the plants.
2. Sometimes the garden is **busy**. One group works with flowers and another group works with vegetables. Our teacher helps us **choose** easy plants.
3. The school worker is very **helpful**. She teaches us about carrots and tomatoes. We **enjoy** watching the plants grow.

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UNDERSTAND, DISCUSS AND WRITE

3. Comprehension. Answer in complete sentences. Use the article to help you.

1. Where is the garden?

2. When does the class visit it?

3. Who teaches the class about plants?

4. What do students enjoy?

4. Discuss. Talk in small groups. Give reasons and examples.

- What would you grow in a garden?
- Is gardening easy or difficult?
- How can schools use outdoor space?

5. Homework: Write a short paragraph.

Write 60-80 words about a plant, flower or food you would like to grow. Explain where you would grow it and why.

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ANSWER KEY AND TEACHING NOTE

Vocabulary matching

1. visit - E
2. early - F
3. busy - A
4. choose - B
5. helpful - C
6. enjoy - D

Comprehension answers

1. Where is the garden?

It is behind the school.

2. When does the class visit it?

They visit it every Friday afternoon.

3. Who teaches the class about plants?

The school worker teaches them.

4. What do students enjoy?

They enjoy watching the plants grow.

Teaching note

Compare vocabulary answers before reading. Offer simple sentence starters. Help learners plan a plant, flower or food to grow: where they would grow it and why. Accept accurate comprehension paraphrases and supported personal responses.