

The Lost Backpack

A1 | Adults / Teens | Reading + Vocabulary + Discussion | 40-50 minutes

BEFORE YOU READ

Talk with a partner. What do you do when you lose something important?

1. Match the words (1-6) with the definitions (A-F).

- | | | |
|------------|-------|-----------------------------------|
| 1. visit | _____ | A. full of people or activity |
| 2. early | _____ | B. decide which thing you want |
| 3. busy | _____ | C. giving useful help |
| 4. choose | _____ | D. like doing something |
| 5. helpful | _____ | E. go to a place for a short time |
| 6. enjoy | _____ | F. before the usual time |

2. Read the article. The bold words are the vocabulary from Activity 1.

1. Nora leaves her backpack on the bus. She notices it is missing when she arrives at school. She feels worried and cannot **enjoy** her morning class.
2. After class, Nora **visits** the bus office. It is **busy**, but a **helpful** worker listens to her. Nora looks at pictures on a screen and can **choose** the one that shows her backpack.
3. The driver found the bag and brought it to the office **early** that morning. Nora is very happy to have it back.

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UNDERSTAND, DISCUSS AND WRITE

3. Comprehension. Answer in complete sentences. Use the article to help you.

1. Where does Nora leave her backpack?

2. Who helps Nora?

3. Who finds the backpack?

4. How does Nora feel at the end?

4. Discuss. Talk in small groups. Give reasons and examples.

- Have you lost something before?
- Where is a good place to ask for help?
- Should people write their name on a bag?

5. Homework: Write a short story.

Write 60-80 words about something you lost or found. Explain what happened and how the story ended.

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ANSWER KEY AND TEACHING NOTE

Vocabulary matching

1. visit - E
2. early - F
3. busy - A
4. choose - B
5. helpful - C
6. enjoy - D

Comprehension answers

1. Where does Nora leave her backpack?

She leaves it on the bus.

2. Who helps Nora?

A worker at the bus office helps her.

3. Who finds the backpack?

The bus driver finds it.

4. How does Nora feel at the end?

She feels very happy.

Teaching note

Compare vocabulary answers before reading. Offer simple sentence starters. Help learners plan a lost-and-found story: the item, the place and the person who helped. Accept accurate comprehension paraphrases and supported personal responses.