

The Community Cafe

A2 | Adults / Teens | Reading + Vocabulary + Discussion | 45-55 minutes

BEFORE YOU READ

Talk with a partner. What makes a cafe a good place to meet people?

1. Match the words (1-6) with the definitions (A-F).

- | | | |
|----------------|-------|--------------------------------------|
| 1. prepare | _____ | A. an answer to a problem |
| 2. local | _____ | B. make something less |
| 3. solution | _____ | C. make something better |
| 4. reduce | _____ | D. having a duty to do something |
| 5. improve | _____ | E. get something ready |
| 6. responsible | _____ | F. from the area near where you live |

2. Read the article. The bold words are the vocabulary from Activity 1.

1. A small cafe near the station wanted to **improve** its relationship with the **local** community. The owner noticed that many people entered, bought coffee and left quickly.
2. She decided to **prepare** a weekly conversation table. Customers could sit together, practise English or share ideas about the neighbourhood. A volunteer was **responsible** for welcoming new people.
3. The cafe also tried to **reduce** waste by offering a discount to customers with reusable cups. These small changes were not a complete **solution**, but more people began to stay and talk.

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UNDERSTAND, DISCUSS AND WRITE

3. Comprehension. Answer in complete sentences. Use the article to help you.

1. What did the owner want to improve?

2. What happened at the conversation table?

3. Who welcomed new people?

4. How did the cafe try to reduce waste?

4. Discuss. Talk in small groups. Give reasons and examples.

- Would you join a conversation table?
- How can cafes reduce waste?
- What local place helps people meet?

5. Homework: Write an opinion paragraph.

Write 80-100 words suggesting one new activity for a cafe, library or school. Explain how it would help people.

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ANSWER KEY AND TEACHING NOTE

Vocabulary matching

1. prepare - E
2. local - F
3. solution - A
4. reduce - B
5. improve - C
6. responsible - D

Comprehension answers

1. What did the owner want to improve?

She wanted to improve the cafe's relationship with the local community.

2. What happened at the conversation table?

Customers could practise English or share ideas.

3. Who welcomed new people?

A volunteer welcomed them.

4. How did the cafe try to reduce waste?

It offered a discount for reusable cups.

Teaching note

Compare vocabulary answers before reading. Help learners plan a cafe, library or school activity: what happens and how it helps people. Accept accurate comprehension paraphrases and supported personal responses.