

A Cleaner Park

A2 | Adults / Teens | Reading + Vocabulary + Discussion | 45-55 minutes

BEFORE YOU READ

Talk with a partner. What problems can parks have in busy towns?

1. Match the words (1-6) with the definitions (A-F).

- | | | |
|----------------|-------|--------------------------------------|
| 1. prepare | _____ | A. an answer to a problem |
| 2. local | _____ | B. make something less |
| 3. solution | _____ | C. make something better |
| 4. reduce | _____ | D. having a duty to do something |
| 5. improve | _____ | E. get something ready |
| 6. responsible | _____ | F. from the area near where you live |

2. Read the article. The bold words are the vocabulary from Activity 1.

- Residents near Green Park wanted to **improve** the area because rubbish was becoming a problem. They met to **prepare** a simple plan with the local council.
- Their first priority was to **reduce** litter from plastic bottles and food containers. The council added more bins, and a **local** shop agreed to sell drinks in refillable bottles.
- Everyone was **responsible** for one small job during a monthly clean-up. The plan was not a perfect **solution**, but the park soon looked cleaner and safer.

Vocabulary note: rubbish (UK) = trash (US).

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UNDERSTAND, DISCUSS AND WRITE

3. Comprehension. Answer in complete sentences. Use the article to help you.

1. Why did residents want to improve the park?

2. What was their first priority?

3. What did the local shop agree to do?

4. What happened after the plan started?

4. Discuss. Talk in small groups. Give reasons and examples.

- Who should keep public places clean?
- What rubbish is most common near you?
- Would you join a clean-up day?

5. Homework: Write an opinion paragraph.

Write 80-100 words about one problem in a public place. Describe a practical solution and say who could help.

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ANSWER KEY AND TEACHING NOTE

Vocabulary matching

1. **prepare** - E
2. **local** - F
3. **solution** - A
4. **reduce** - B
5. **improve** - C
6. **responsible** - D

Comprehension answers

1. Why did residents want to improve the park?

Rubbish was becoming a problem.

2. What was their first priority?

It was reducing litter from plastic bottles and food containers.

3. What did the local shop agree to do?

It agreed to sell drinks in refillable bottles.

4. What happened after the plan started?

The park looked cleaner and safer.

Teaching note

Compare vocabulary answers before reading. Help learners plan a public-place improvement: a problem, a solution and who could help. Accept accurate comprehension paraphrases and supported personal responses.