

A Weekend by Bus

A2 | Adults / Teens | Reading + Vocabulary + Discussion | 45-55 minutes

BEFORE YOU READ

Talk with a partner. Do you enjoy travelling by bus? Why or why not?

1. Match the words (1-6) with the definitions (A-F).

- | | | |
|----------------|-------|--------------------------------------|
| 1. prepare | _____ | A. an answer to a problem |
| 2. local | _____ | B. make something less |
| 3. solution | _____ | C. make something better |
| 4. reduce | _____ | D. having a duty to do something |
| 5. improve | _____ | E. get something ready |
| 6. responsible | _____ | F. from the area near where you live |

2. Read the article. The bold words are the vocabulary from Activity 1.

- Two friends wanted to visit a nearby town, but they did not have a car. They used a travel app to **prepare** for their bus journey and check the timetable.
- Their **priority** was to arrive before lunch. The bus was comfortable, and they could see small **local** villages on the way. They also hoped the trip would **reduce** their travel costs.
- A late bus caused one problem, but the friends found a **solution**: they changed their walking route to **improve** their day. They were **responsible** for checking the final bus home, so they did not miss it.

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UNDERSTAND, DISCUSS AND WRITE

3. Comprehension. Answer in complete sentences. Use the article to help you.

1. Why did the friends travel by bus?

2. What was their priority?

3. What did they see from the bus?

4. How did they solve the problem of a late bus?

4. Discuss. Talk in small groups. Give reasons and examples.

- Is bus travel better than car travel?
- What makes public transport good?
- How do you prepare for a trip?

5. Homework: Write a short paragraph.

Write 80-100 words about a short trip you would like to take. Explain how you would travel and what you would do.

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ANSWER KEY AND TEACHING NOTE

Vocabulary matching

1. prepare - E
2. local - F
3. solution - A
4. reduce - B
5. improve - C
6. responsible - D

Comprehension answers

1. Why did the friends travel by bus?

They did not have a car.

2. What was their priority?

It was arriving before lunch.

3. What did they see from the bus?

They saw local villages.

4. How did they solve the problem of a late bus?

They changed their walking route.

Teaching note

Compare vocabulary answers before reading. Help learners plan a short trip: where to go, how to travel and what to do. Accept accurate comprehension paraphrases and supported personal responses.