

The School Repair Day

A2 | Adults / Teens | Reading + Vocabulary + Discussion | 45-55 minutes

BEFORE YOU READ

Talk with a partner. Should people repair old things or buy new ones?

1. Match the words (1-6) with the definitions (A-F).

- | | | |
|----------------|-------|--------------------------------------|
| 1. prepare | _____ | A. an answer to a problem |
| 2. local | _____ | B. make something less |
| 3. solution | _____ | C. make something better |
| 4. reduce | _____ | D. having a duty to do something |
| 5. improve | _____ | E. get something ready |
| 6. responsible | _____ | F. from the area near where you live |

2. Read the article. The bold words are the vocabulary from Activity 1.

1. The school wanted to **reduce** waste, so it organised a repair day. Students and parents could bring small items such as bags, lamps and bicycles.
2. A **local** repair group helped to **prepare** tools and simple instructions. Each visitor was **responsible** for describing the problem clearly before anyone started work.
3. Not every item had a quick **solution**, but many things were repaired. The event also helped students **improve** their understanding of how everyday objects work.

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UNDERSTAND, DISCUSS AND WRITE

3. Comprehension. Answer in complete sentences. Use the article to help you.

1. Why did the school organise a repair day?

2. Who helped prepare the event?

3. What did visitors need to do?

4. What did students learn?

4. Discuss. Talk in small groups. Give reasons and examples.

- What things can people repair?
- Would you go to a repair day?
- How can schools reduce waste?

5. Homework: Write an opinion paragraph.

Write 80-100 words about an old item you would repair, reuse or give away. Explain your choice.

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ANSWER KEY AND TEACHING NOTE

Vocabulary matching

1. prepare - E
2. local - F
3. solution - A
4. reduce - B
5. improve - C
6. responsible - D

Comprehension answers

1. Why did the school organise a repair day?

It wanted to reduce waste.

2. Who helped prepare the event?

A local repair group helped.

3. What did visitors need to do?

They needed to describe the problem clearly.

4. What did students learn?

They learned more about how everyday objects work.

Teaching note

Compare vocabulary answers before reading. Help learners plan a repair or reuse plan: an item, their choice and reasons. Accept accurate comprehension paraphrases and supported personal responses.