

ROLE PLAY: VISITING A FRIEND AT HOME

A2-B1 | Teens / Adults | Speaking + Functional Language | 35-45 minutes

1. USEFUL PHRASES

Guest

Thanks for inviting me.
Your home is lovely.
Would you like me to take my shoes off?
Can I help with anything?
I brought this for you.
I should get going.
I've had a lovely evening.

Host

Please come in.
Make yourself at home.
Would you like something to drink?
Help yourself.
That's very kind of you.
Would you like me to call a taxi?
Thanks for coming.

2. MODEL CONVERSATIONS

A. ARRIVING FOR DINNER

Guest: Hi, Sam. **Thanks for inviting me.** I brought some cake for dessert.

Host: Hello! **That's very kind of you. Please come in.**

Guest: **Would you like me to take my shoes off?** It's been raining.

Host: Yes, please. You can leave them on the mat. There's a hook for your coat too.

Guest: Thanks. **Your home is lovely.** Have you lived here long?

Host: Only six months. We finally finished painting the kitchen last week.

Guest: It looks great. **Can I help with anything?**

Host: Actually, could you put these glasses on the table? Then we can sit down.

Guest: Of course. Who else is coming tonight?

Host: Just Maya. She's on her way. **Would you like something to drink?**

Guest: Tea would be lovely, if it's not too much trouble.

Host: Not at all. I'll put the kettle on. **Make yourself at home.**

B. LEAVING AFTER A VISIT

Guest: I'm sorry, but **I should get going.** I start work early tomorrow.

Host: Of course. I hadn't realised how late it was. **Would you like me to call a taxi?**

Guest: Thanks, but I can catch the bus if I leave in the next ten minutes.

Host: The stop is just around the corner. Do you know which one you need?

Guest: Yes, the one opposite the bakery. **I've had a lovely evening.**

Host: I'm glad. It was nice to have time for a proper chat.

Guest: And dinner was delicious. Could you send me the soup recipe sometime?

Host: Certainly. I'll message it to you tomorrow. Would you like to take a piece of cake home?

Guest: I'd love to. My flatmate will be very pleased.

Host: I'll put two pieces in a box. You can bring the box back next time.

Guest: Thank you. I'll see you on Saturday, won't I?

Host: Yes. **Thanks for coming.** Take care, and let me know when you get home.

Notice how the speakers give details, ask follow-up questions and respond to each other.

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3. ROLE-PLAY CARDS

Work in pairs. Read only your own role. Decide what to say; don't write a full script. Find a solution, then swap roles and change one detail.

ROLE PLAY 1: VISITING FOR THE FIRST TIME

Student A - Guest

You're visiting a new friend's home for coffee. You've brought biscuits. Ask about shoes, give a genuine compliment and respond to a drink offer. You don't take sugar and would like a quiet place to sit.

Student B - Host

Welcome your guest, explain where coats and shoes can go and thank them for the biscuits. Offer tea, coffee or water. There's a noisy repair outside, so suggest the quieter kitchen rather than the front room.

ROLE PLAY 2: A BIRTHDAY DINNER

Student A - Guest

You've brought a small present and arrived ten minutes early. Ask whether you can help and where to put the gift. You know the host but haven't met the other guests.

Student B - Host

Thank your guest for the gift and explain that dinner will be ready shortly. You could use help setting out glasses. Introduce one other guest and mention a shared interest to help them start talking.

ROLE PLAY 3: LEAVING POLITELY

Student A - Guest

You need to leave early for work the next day, even though the others are staying. Thank the host, explain briefly and ask about the nearest bus stop. You'd prefer the bus to a taxi.

Student B - Host

Accept the guest's decision warmly. Offer help getting home; a taxi is available, but the bus stop is two minutes away. Thank them for coming and suggest a specific future meeting without pressuring them to stay.

After each role play: Say what you agreed and which phrase helped. Repeat with one new detail.

Teacher note: Prepare for 2-3 minutes and speak for 3-4 minutes. Encourage follow-up questions, not memorised scripts. Prices, times and service rules in this lesson are fictional.