

AGREEING AND DISAGREEING

A2-B1 | Functional language for responding to views

1 Useful phrase patterns

Choose a phrase that clearly shows agreement, disagreement, or a balanced response.

I agree.

I agree. It is a good idea.

You're right.

You're right. We need more time.

That's true.

That's true. It can be expensive.

I think so too.

I think so too. It is very useful.

I don't agree.

I don't agree. It is not always easy.

I don't think so.

I don't think so. It depends on the person.

I'm not sure about that.

I'm not sure about that. There are two sides.

Maybe, but ...

Maybe, but some people prefer a different way.

2 Respond to the statements

Read each statement. Write your response. Try to use a range of phrase patterns.

1. Homework is important for every student.

2. Students should not use phones in class.

3. School uniforms are a good idea.

4. It is better to cook at home than eat in restaurants.

5. Everyone should learn to drive.

6. Living near your family is important.

7. People should read books more often.

8. It is better to spend money on travel than on things.

AGREEING AND DISAGREEING

A2-B1 | Suggested answers

3

Possible answers

These are examples only. Other accurate and suitable responses are also correct.

Encourage students to use a range of phrase patterns from page 1.

1. I agree. Homework can help students remember what they learn in class.

2. You're right. Phones can distract students when they are trying to study.

3. I'm not sure about that. Uniforms are simple, but some students want to show their own style.

4. I think so too. Cooking at home is often healthier and cheaper.

5. I don't agree. Some people live in places where they do not need a car.

6. Maybe, but people can still have a close relationship with family who live far away.

7. That's true. Reading can help people learn new words and ideas.

8. I don't think so. Buying useful things can also improve daily life.
