

OBJECT PRONOUNS

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Use me, you, him, her, it, us and them.

1. READ: At the bus stop

Read the conversation. Notice the bold grammar forms.

Amy: Is that Leo over there?
Ben: Yes. Can you call **him**?
Amy: Leo! Come and sit with **us**.
Ben: Where is your ticket, Amy?
Amy: It's in my bag. I can't find **it**.
Ben: Let **me** help **you**. We've got time.

2. GRAMMAR: After verbs and prepositions

Use an object pronoun after a verb or a preposition such as with or for.

Subject	Object	Example
I / you	me / you	Can you help me?
he / she / it	him / her / it	I know her.
we / they	us / them	Come with us.

Before a verb: **She** likes Tom. After a verb: Tom likes **her**.

Replace the noun: I like this book. I like **it**. I like these books. I like **them**.

After a preposition: This gift is for **you**. I live with **him**.

A. CHOOSE

Circle the correct word. The example answer is bold: Help I / **me**, please.

1. I know he / him.
2. She likes we / us.
3. Come with they / them.
4. This book is for she / her.
5. Can you help I / me?
6. I like it / its.
7. We can meet you / your.
8. Please call he / him.

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: A birthday party

Write me, you, him, her, it, us or them. You can use a word more than once.

Sue: We're having a party on Saturday. Can you join (1) _____?

Dan: Yes, I'd love to. Can my brother come too?

Sue: Of course. Bring (2) _____ with you.

Dan: What about Mia? Do you know (3) _____?

Sue: Yes. Please invite (4) _____ too.

Dan: Great. I'll call (5) _____ both tonight. Do you need help?

Sue: Yes. Can you help (6) _____ make a cake?

Dan: Sure. I can make (7) _____ on Friday. I'll bring (8) _____ some candles too.

C. CHANGE THE SENTENCES

1-2: Replace the underlined names with object pronouns.

Example: I know Anna. **I know her.**

1. Please call Ben.

2. This gift is for Mia.

3-4: Replace the underlined things with object pronouns. Example: I like this book. **I like it.**

3. We need these chairs.

4. I like this song.

D. WRITE ABOUT YOU

Write three sentences using three different object pronouns.

Example: **My sister calls me. I often help her. My friends come with us.**

E. SPEAK WITH A PARTNER

1. Tell your partner about a person or thing you like. Ask: **Do you know him or her? Do you like it too?**

2. Ask a follow-up question. **When do you see them? Can I meet them?**

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Answer key | Keep this page separate during student practice.

1. READ: At the bus stop

Sample target language from the conversation:

Ben: Yes. Can you call **him**?

Amy: Leo! Come and sit with **us**.

Amy: It's in my bag. I can't find **it**.

Ben: Let **me** help **you**. We've got time.

A. CHOOSE

- | | |
|---------|--------|
| 1. him | 2. us |
| 3. them | 4. her |
| 5. me | 6. it |
| 7. you | 8. him |

B. COMPLETE: A birthday party

- | | |
|---------|--------|
| 1. us | 2. him |
| 3. her | 4. her |
| 5. them | 6. me |
| 7. it | 8. you |

C. CHANGE THE SENTENCES

1. Please call him.
2. This gift is for her.
3. We need them.
4. I like it.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: My sister calls me. I often help her. My friends come with us.

Teacher note: Accept singular them where appropriate in personal responses. The named examples in C practise him and her.