

PREPOSITIONS OF PLACE

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Say where things are.

1. READ: Looking for a phone

Read the conversation. Notice the bold grammar forms.

Kim: Where's my phone, Max?

Max: It's **on** the table, **next to** your bag.

Kim: No, that's your phone.

Max: Oh, yours is **in** your bag.

Kim: Here it is! And where are my keys?

Max: They're **under** the chair. Look!

2. GRAMMAR: Where is it?

Use a preposition of place to describe a position.

Position	Preposition	Example
Inside	in	The pen is in the bag.
On a surface	on	The book is on the desk.
Below	under	The bag is under the chair.

next to = beside: The chair is next to the desk.

between = in the middle of two things: The bag is between two chairs.

behind = at the back of: The dog is behind the door.

A. CHOOSE

Circle the correct word or phrase. Use the clue in brackets.

1. in / on the bag (inside)

2. on / under the desk (on top)

3. under / in the table (below)

4. next to / in the desk (beside)

5. between / behind two chairs (in the middle)

6. behind / on the door (at the back)

7. in / on the wall (on the surface)

8. under / in the box (inside)

Read each answer aloud. Check the subject, the noun or the clue.

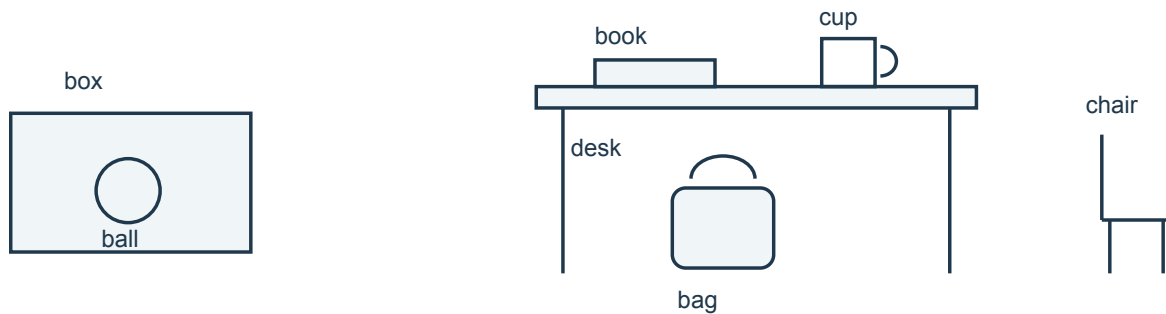
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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Where is it?

Look at the picture. Write in, on, under or next to.



1. The book is _____
the desk.
3. The ball is _____
the box.
5. The cup is _____
the desk.

2. The bag is _____
the desk.
4. The chair is _____
the desk.
6. The box is _____
the desk.

C. CHANGE THE SENTENCES

1-2: Put the words in order.

Example: is / the bag / on the desk **The bag is on the desk.**

1. under the chair / is / the bag

2. are / the keys / in my bag

3-4: Put the words in order to make questions. Example: the book / where / is **Where is the book?**

3. is / where / my phone

4. the books / where / are

D. WRITE ABOUT YOU

Write three true sentences about where things are in your classroom or home.

Example: **My bag is under my chair. My book is on the desk. My keys are in my bag.**

E. SPEAK WITH A PARTNER

1. Ask about things in the room: **Where is your bag?**
Where are your books? Is your phone in your bag?
2. Describe a position. Your partner points to the thing you mean.

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Answer key | Keep this page separate during student practice.

1. READ: Looking for a phone

Sample target language from the conversation:

Max: It's **on** the table, **next to** your bag.

Max: Oh, yours is **in** your bag.

Max: They're **under** the chair. Look!

A. CHOOSE

- | | |
|------------|------------|
| 1. in | 2. on |
| 3. under | 4. next to |
| 5. between | 6. behind |
| 7. on | 8. in |

B. COMPLETE: Where is it?

- | | |
|-------|------------|
| 1. on | 2. under |
| 3. in | 4. next to |
| 5. on | 6. next to |

C. CHANGE THE SENTENCES

1. The bag is under the chair.
2. The keys are in my bag.
3. Where is my phone?
4. Where are the books?

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: My bag is under my chair. My book is on the desk. My keys are in my bag.

Teacher note: For B, next to describes objects beside one another. In personal work, accept beside as an alternative to next to.