

IMPERATIVES

A1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Give simple instructions and say what not to do.

1. READ: Making a sandwich

Read the conversation. Notice the bold grammar forms.

Mia: Can you help me make lunch, Ben?

Ben: Sure. What do I do?

Mia: **Put** two plates on the table, please.

Ben: Okay. And the bread?

Mia: **Cut** four slices. **Don't use** that knife. It's too small.

Ben: I'll use this one. What would you like in your sandwich?

2. GRAMMAR: Instructions and requests

Start an imperative with the base verb. You do not need a subject.

Form	Pattern	Example
Positive	Base verb + details	Open the door.
Negative	Don't + base verb	Don't run.
Polite instruction	Add please	Sit down, please.

Use imperatives for instructions: **Read the text. Listen to your partner.**

Use don't to say what not to do: **Don't touch that.**

Please can go at the beginning or end: Please sit down. Sit down, please.

A. CHOOSE

Circle the correct form. The example answer is bold: **Open** / Opens your book.

1. Sit / Sits here, please.

2. Don't run / runs.

3. Please write / writes your name.

4. Listen / Listening to the teacher.

5. Don't touch / touches that.

6. Read / Reads the question.

7. Please close / closes the door.

8. Don't be / is late.

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Starting a lesson

Use each word once: close, sit, write, look, read, don't, listen, open.

Teacher: Come in. Please (1) _____ the door. It's noisy outside.

Student: Where can I sit?

Teacher: (2) _____ here, next to Eva. (3) _____ your name at the top of this sheet.

Student: Okay. What do we do now?

Teacher: (4) _____ at the picture. Then (5) _____ the short text below it.

Student: Can we work in pairs?

Teacher: Yes, but (6) _____ speak too loudly. (7) _____ to your partner. Then (8) _____ your notebooks and write two answers.

C. CHANGE THE SENTENCES

1-2: Write an instruction. Add please.

Example: You open the window. **Open the window, please.**

1. You sit here.

2. You read the text.

3-4: Write a negative instruction. Start with Don't. Example: Run in the classroom. **Don't run in the classroom.**

3. Touch the hot pan.

4. Eat in the classroom.

D. WRITE ABOUT YOU

Write three useful instructions for your classroom. Include please and one negative instruction.

Example: **Listen to your partner. Read the question, please. Don't run.**

E. SPEAK WITH A PARTNER

1. Give three polite classroom instructions. Your partner follows them.

Use safe actions: **Open your book. Point to the door. Sit down, please.**

2. Swap roles. Agree on one classroom rule: **Don't use your phone.**

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Answer key | Keep this page separate during student practice.

1. READ: Making a sandwich

Sample target language from the conversation:

Mia: Put two plates on the table, please.

Mia: Cut four slices. **Don't use** that knife. It's too small.

A. CHOOSE

- | | |
|----------|-----------|
| 1. Sit | 2. run |
| 3. write | 4. Listen |
| 5. touch | 6. Read |
| 7. close | 8. be |

B. COMPLETE: Starting a lesson

- | | |
|-----------|----------|
| 1. close | 2. Sit |
| 3. Write | 4. Look |
| 5. read | 6. don't |
| 7. Listen | 8. open |

C. CHANGE THE SENTENCES

1. Sit here, please.
2. Read the text, please.
3. Don't touch the hot pan.
4. Don't eat in the classroom.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: Listen to your partner. Read the question, please. Don't run.

Teacher note: In C1-2, accept please at the beginning or end. No subject is needed. Model a friendly tone for requests.