

WILL: PREDICTIONS & QUICK DECISIONS

A2 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Predict the future and make decisions as you speak.

1. READ: A change of plan

Read the conversation. Notice the bold forms with will and won't.

Mia: The cafe's closed. Where can we get lunch?

Dan: I think the bakery **will be** open. It's usually busy at this time.

Mia: Okay. Oh, I've left my wallet at home.

Dan: Don't worry. **I'll pay**. You can get lunch next time.

Mia: Thanks. **Will we have** time to eat there before class?

Dan: Probably not. **I'll get** sandwiches to take away. We **won't be** late.

2. GRAMMAR: Predictions and decisions now

Use will + the base verb for predictions and decisions made at the moment of speaking.

Form	Pattern	Example
Positive	subject + will + verb	I think it'll be sunny.
Negative	subject + won't + verb	We won't be late.
Question	Will + subject + verb?	Will she be there?

Quick decision / offer: The phone's ringing. **I'll answer it.**

Prediction: I think our team **will win**. **Short answers:** Yes, it will. / No, it won't.

I'll = I will; **won't** = will not. Don't add **to** or **-s** after will.

A. CHOOSE

Circle the correct form. The example answer is bold: I think it will **rain** / to rain.

1. She will call / calls tomorrow.
2. We won't / don't will be late.
3. Will / Do will they come?
4. I'll help / to help you.
5. I think he will pass / passes the test.
6. No, she won't / doesn't. (Will Jo be there?)
7. What will / does will you do?
8. I'll carry / carrying that bag.

Read each answer aloud. Check the subject, the noun or the clue.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Dinner at home

Use will + the words in brackets. Use contractions in statements and negatives.

Anna: I've invited Jo for dinner. (1) _____ (she / be) here at seven?

Ben: I think so. She's usually on time. But there's no bread left.

Anna: (2) _____ (I / buy) some at the shop. These plates are dirty too.

Ben: (3) _____ (I / wash) them. What about dessert?

Anna: Jo's bringing a cake. I think (4) _____ (we / have) enough food.

Ben: Good. (5) _____ (we / not / need) more food.

(6) _____ (I / set) the table now.

C. CHANGE THE SENTENCES

1-2: Correct the mistake.

Example: He will arrives soon. **He will arrive soon.**

1. I will to help you.

2. We don't will need a taxi.

3-4: Put the words in order. Example: she / will / come / ? **Will she come?**

3. the / will / be / weather / warm / ?

4. think / I / enjoy / will / you / it

D. WRITE ABOUT YOU

Write two predictions about next week and one offer to help someone. Use will or won't.

Example: **I think it'll be sunny. We won't have a test. I'll help my friend with their homework.**

E. SPEAK WITH A PARTNER

1. Your partner says: **I've lost my pen.** Make an offer with **I'll ...** Then swap roles.

2. Make three predictions about next week. Ask: **Will ...?**

Say whether you agree and give a simple reason.

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Answer key | Keep this page separate during student practice.

1. READ: A change of plan

Sample target language from the conversation:

Dan: I think the bakery **will be** open. It's usually busy at this time.

Dan: Don't worry. I'll **pay**. You can get lunch next time.

Mia: Thanks. **Will** we **have** time to eat there before class?

Dan: Probably not. I'll **get** sandwiches to take away. We **won't be** late.

A. CHOOSE

- | | |
|---------|----------|
| 1. call | 2. won't |
| 3. Will | 4. help |
| 5. pass | 6. won't |
| 7. will | 8. carry |

B. COMPLETE: Dinner at home

- | | |
|------------------|---------------|
| 1. Will she be | 2. I'll buy |
| 3. I'll wash | 4. we'll have |
| 5. We won't need | 6. I'll set |

C. CHANGE THE SENTENCES

1. I will help you.
2. We won't need a taxi.
3. Will the weather be warm?
4. I think you will enjoy it.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: I think it'll be sunny. We won't have a test. I'll help my friend with their homework.

Teacher note: This lesson focuses on predictions and decisions or offers made now. Existing plans can use going to or the present continuous. B asks for contractions where possible. In B4, the missing subject begins with a lower-case w after I think.