

FUTURE FORMS

B1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Choose forms for predictions, intentions and arrangements.

1. READ: Planning a weekend away

Read the conversation. Notice the bold grammar and how the speakers use it.

Jules: Have you made any plans for the long weekend?

Amy: We're **taking** the train to York on Friday. The tickets are booked.

Jules: Nice. What are you going to do there?

Amy: We're **going to explore** the old town. We haven't planned much else.

Jules: I've got a guidebook. I'll **bring** it in tomorrow.

Amy: Thanks! Look at that forecast, though. It's **going to rain** all weekend.

2. GRAMMAR: Plans, arrangements and predictions

Use will for quick decisions; going to for intentions or evidence; continuous for arrangements.

Use / form	Pattern	Example
Quick decision	will + base verb	I'll bring my guidebook.
Intention / evidence	be going to + base verb	We're going to explore.
Arrangement	be + verb-ing	We're taking the 9.10 train.

Prediction / opinion: I think you'll enjoy York.

Evidence now: Those clouds are dark. It's going to rain.

Forms sometimes overlap. Choose a form that fits what the speaker means.

A. CHOOSE

Circle the correct option in each sentence.

1. That bag looks heavy. I'll / I'm carrying it for you.
2. We're going to visit / visiting to Jo next week.
3. Look! That glass will / is going to fall.
4. I think you'll / you're like this town.
5. Our tickets are booked: we're fly / flying on Friday.
6. I've decided I'm going to study / studying to more.
7. It's cold. I'll closing / close the window.
8. What are / do you doing tomorrow evening?

Read each answer aloud. Explain which meaning or time clue helped you.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Plans and decisions

Complete each sentence with the correct form of the words in brackets.

1. I forgot to buy milk. I _____ (will / get) some on the way home.
2. We have a reservation: we _____ (meet) Jo at six.
3. I've decided I _____ (be going to / learn) to swim.
4. Look at that car! It _____ (be going to / hit) the wall.
5. I think the new cafe _____ (will / be) popular.
6. Our flights are booked. We _____ (leave) on Sunday.

C. CHANGE THE SENTENCES

1-2: Rewrite using the future form in brackets.

Example: My plan is to study. (going to) **I'm going to study.**

1. My intention is to save money. (going to) _____
2. I decide now to help you. (will) _____

3-4: Make questions about the arrangement. Example: You are meeting Jo. **Are you meeting Jo?**

3. She is travelling on Friday. _____
4. They are having dinner at eight. _____

D. WRITE ABOUT YOU

Write an intention, a booked arrangement and a prediction. Use three appropriate future forms.

Example: **I'm going to exercise more. I'm seeing Jo at six. I think we'll have fun.**

E. SPEAK WITH A PARTNER

Plan a weekend together. Agree on an activity and a meeting time.

Explain an intention, confirm an arrangement and offer to do something.

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Answer key | Keep this page separate during student practice.

1. READ: Planning a weekend away

Sample target language from the conversation:

Amy: We're **taking** the train to York on Friday. The tickets are booked.

Amy: We're **going to explore** the old town. We haven't planned much else.

Jules: I've got a guidebook. I'll **bring** it in tomorrow.

Amy: Thanks! Look at that forecast, though. It's **going to rain** all weekend.

A. CHOOSE

- | | |
|----------------|-------------------|
| 1. I'll | 2. going to visit |
| 3. is going to | 4. you'll |
| 5. flying | 6. going to study |
| 7. close | 8. are |

B. COMPLETE: Plans and decisions

- | | |
|-----------------------|--------------------|
| 1. will get / 'll get | 2. are meeting |
| 3. am going to learn | 4. is going to hit |
| 5. will be / 'll be | 6. are leaving |

C. CHANGE THE SENTENCES

1. I'm going to save money.
2. I'll help you. / I will help you.
3. Is she travelling on Friday?
4. Are they having dinner at eight?

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: I'm going to learn to cook. I'm meeting my cousin on Saturday. I think she'll enjoy the meal.

Teacher note: Where forms overlap, accept alternatives that express a plausible meaning. B practises the requested form or the indicated arrangement.