

FUTURE TIME CLAUSES

B1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Use present forms after future time expressions.

1. READ: Meeting after a flight

Read the conversation. Notice the bold grammar and how the speakers use it.

Finn: What time should I come to the airport?

Zoe: I'll text you **when I land**. You don't need to wait there.

Finn: Fine. I'll check the traffic **before I leave**.

Zoe: There's no rush. I'll get a coffee **while I wait**.

Finn: Call me **as soon as you get** your bags.

Zoe: Will do. And don't leave home **until I message** you - the flight might be late.

2. GRAMMAR: Present form, future meaning

After when, before, after, until and as soon as, use a present form for future time.

Use / form	Pattern	Example
Time clause	when + present simple	I'll text when I land.
Main clause	will + base verb	I'll check before I leave.
Waiting up to a time	until + present simple	I won't leave until you call.

Order: When I arrive, I'll call. / I'll call when I arrive.

Use a comma when the time clause comes first.

This rule is for time clauses, not questions: When will you arrive?

A. CHOOSE

Circle the correct option in each sentence.

1. I'll call when I arrive / will arrive.

2. Before we leave / will leave, we'll check the doors.

3. I'll wait until you are / will be ready.

4. As soon as she gets / will get home, she'll call.

5. When will / does you arrive tomorrow?

6. We'll eat after Jo comes / will come.

7. I won't go until it stops / will stop raining.

8. While you wait / will wait, I'll get the tickets.

Read each answer aloud. Explain which meaning or time clue helped you.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: A weekend trip

Complete the time clauses with the present simple form.

1. I'll book the taxi when I _____ (know) the arrival time.
2. Before we _____ (leave), we'll lock the windows.
3. We'll collect the keys after we _____ (arrive).
4. I won't unpack until I _____ (find) my room.
5. As soon as Jo _____ (get) there, we'll go out.
6. While she _____ (check) in, I'll look at the map.

C. CHANGE THE SENTENCES

1-2: Join using the word in brackets.

Example: I'll arrive. Then I'll call. (when) **I'll call when I arrive.**

1. I'll finish work. Then I'll call. (after) _____
2. Jo will arrive. We'll leave. (as soon as) _____

3-4: Correct the time clause. Example: I'll call when I will arrive. **I'll call when I arrive.**

3. I'll wait until you will be ready. _____
4. Before we will leave, we'll eat. _____

D. WRITE ABOUT YOU

Write three future plans with when, before and as soon as. Use a present form in each time clause.

Example: **I'll call when I get home. Before I go out, I'll finish my homework.**

E. SPEAK WITH A PARTNER

Explain the steps in preparing for a trip or event.

Your partner asks **What will you do before / after...?** Swap roles.

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Answer key | Keep this page separate during student practice.

1. READ: Meeting after a flight

Sample target language from the conversation:

Zoe: I'll text you **when I land**. You don't need to wait there.

Finn: Fine. I'll check the traffic **before I leave**.

Zoe: There's no rush. I'll get a coffee **while I wait**.

Finn: Call me **as soon as you get** your bags.

Zoe: Will do. And don't leave home **until I message** you - the flight might be late.

A. CHOOSE

- | | |
|-----------|----------|
| 1. arrive | 2. leave |
| 3. are | 4. gets |
| 5. will | 6. comes |
| 7. stops | 8. wait |

B. COMPLETE: A weekend trip

- | | |
|-----------|-----------|
| 1. know | 2. leave |
| 3. arrive | 4. find |
| 5. gets | 6. checks |

C. CHANGE THE SENTENCES

1. I'll call after I finish work.
2. We'll leave as soon as Jo arrives.
3. I'll wait until you are ready.
4. Before we leave, we'll eat.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: I'll buy food before the guests arrive. When they get here, I'll make tea. I'll wash up after they leave.

Teacher note: A present continuous form may also be possible in some time clauses, but this lesson practises present simple. Distinguish questions from time clauses.