

SO, SUCH, TOO & ENOUGH

B1 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Describe strong degree, excess and sufficiency.

1. READ: A crowded concert

Read the conversation. Notice the bold grammar and how the speakers use it.

Jin: Did you enjoy the concert?

Lou: The music was great, but the room was **so crowded**.

Jin: It was **such a small venue** for that band.

Lou: Exactly. It was **too hot to stay** near the front.

Jin: Could you hear from the back?

Lou: Yes. The speakers were **loud enough**. We stayed near the door and still had a good time.

2. GRAMMAR: Degree and practical results

So/such emphasise degree; too means more than suitable; enough means sufficient.

Use / form	Pattern	Example
Strong degree	so + adjective; such + noun	so crowded; such a small room
Excess	too + adjective + to	too hot to stay
Sufficiency	adjective + enough; enough + noun	loud enough; enough space

Such: such a good film; such good films; such good music.

Enough: old enough to drive; enough time to finish.

Too is not just very: too hot means the heat creates a problem.

A. CHOOSE

Circle the correct option in each sentence.

1. It was so / such noisy.
2. It was so / such a good concert.
3. The bag is too heavy / heavy too to carry.
4. We don't have time enough / enough time.
5. He isn't old enough / enough old to drive.
6. They're such / so friendly people.
7. The room is enough big / big enough.
8. It's too / enough cold to swim comfortably.

Read each answer aloud. Explain which meaning or time clue helped you.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: At a concert

Choose the correct word from the options.

1. The hall was _____ (so / such) crowded that we stood outside.
2. It was _____ (so / such) a small room for a large band.
3. The tickets were _____ (too / enough) expensive for our budget.
4. We didn't have _____ (enough / too) money for front-row seats.
5. The speakers were loud _____ (enough / too) at the back.
6. The queue was _____ (too / such) long to join before the show.

C. CHANGE THE SENTENCES

1-2: Rewrite using the word in brackets.

Example: It was a very good film. (such) **It was such a good film.**

1. The meal was very tasty. (so) _____
2. It was a very long journey. (such) _____

3-4: Join using too or enough + to. Example: I'm very tired. I can't cook. **I'm too tired to cook.**

3. The box is very heavy. I can't lift it. (too) _____
4. She is tall. She can reach the shelf. (enough) _____

D. WRITE ABOUT YOU

Write three sentences about an event or place. Use so/such, too and enough.

Example: **The cafe was so busy. It was too noisy to chat. There were enough seats outside.**

E. SPEAK WITH A PARTNER

Discuss an event or outing that had a problem. Explain the degree and its result.

Your partner asks how you solved it. Use **too...to** and **enough...to**.

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Answer key | Keep this page separate during student practice.

1. READ: A crowded concert

Sample target language from the conversation:

Lou: The music was great, but the room was **so crowded**.

Jin: It was **such a small venue** for that band.

Lou: Exactly. It was **too hot to stay** near the front.

Lou: Yes. The speakers were **loud enough**. We stayed near the door and still had a good time.

A. CHOOSE

- | | |
|---------------|----------------|
| 1. so | 2. such |
| 3. too heavy | 4. enough time |
| 5. old enough | 6. such |
| 7. big enough | 8. too |

B. COMPLETE: At a concert

- | | |
|-----------|-----------|
| 1. so | 2. such |
| 3. too | 4. enough |
| 5. enough | 6. too |

C. CHANGE THE SENTENCES

1. The meal was so tasty.
2. It was such a long journey.
3. The box is too heavy for me to lift.
4. She is tall enough to reach the shelf.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: It was such a busy day. I was too tired to cook. I had enough money to order a meal.

Teacher note: Check article placement after such and enough placement with adjectives versus nouns. Accept sensible alternative solutions in open tasks.