

FUTURE CONTINUOUS & FUTURE PERFECT

B2 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Distinguish future activity in progress from completion by a deadline.

1. READ: Timing a phone call

Read the conversation. Notice the bold grammar and how the speakers use it.

Mara: Can I call you at six tomorrow?

Ben: I'll be on the train. I'll **be travelling** home then.

Mara: Would eight be better?

Ben: Yes. I'll **have finished** dinner by then.

Mara: Great. I'll **be working** on the application in the evening, so I may need your advice.

Ben: No problem. By Friday, we'll **have checked** everything and you can send it off.

2. GRAMMAR: In progress or completed by then

Use will be + -ing for future activity in progress; will have + participle for completion by then.

Use / form	Pattern	Example
In progress	will be + verb-ing	I'll be travelling at six.
Completed by then	will have + participle	I'll have finished by eight.
Time clues	at a time / by a deadline	At six... / By eight...

Compare: At ten, I'll be writing. / By ten, I'll have written the report.

By means no later than; until describes continuation up to a point.

Both forms can refer to a future point without predicting an exact clock time.

A. CHOOSE

Circle the correct option in each sentence.

- At noon I'll be fly / flying to Rome.
- By Friday we'll have finish / finished it.
- At eight she'll be work / working.
- I'll have left by / until nine.
- At six, will you be wait / waiting outside?
- By next year he'll have save / saved enough.
- They won't have arrive / arrived by lunch.
- At three we'll be having / have had our meeting.

Read each answer aloud. Explain which meaning or time clue helped you.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Tomorrow and the deadline

Use the future continuous or future perfect to match the time and meaning.

1. At six tomorrow, I _____ (travel) home on the train.
2. By eight, I _____ (finish) dinner.
3. At nine, Mara _____ (work) on her application.
4. By Friday, we _____ (check) all the details.
5. At ten, _____ (you / still / study)?
6. By the deadline, she _____ (not / complete) it unless she gets help.

C. CHANGE THE SENTENCES

1-2: Rewrite using the time cue.

Example: I finish before noon. (by noon) **I'll have finished by noon.**

1. I finish before six. (by six)
2. I plan to work at nine. (in progress)

3-4: Make questions. Example: You will be working. **Will you be working?**

3. She will have arrived by ten.
4. They will be travelling at six.

D. WRITE ABOUT YOU

Write three future-time sentences: two activities in progress and one result completed by a deadline.

Example: **At six, I'll be cooking. By seven, I'll have prepared dinner.**

E. SPEAK WITH A PARTNER

Compare tomorrow's schedules. Find a good time to call each other.

Ask **What will you be doing at...?** and **Will you have finished by...?**

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Answer key | Keep this page separate during student practice.

1. READ: Timing a phone call

Sample target language from the conversation:

Ben: I'll be on the train. **I'll be travelling** home then.

Ben: Yes. **I'll have finished** dinner by then.

Mara: Great. **I'll be working** on the application in the evening, so I may need your advice.

Ben: No problem. By Friday, we'll **have checked** everything and you can send it off.

A. CHOOSE

- | | |
|------------|--------------|
| 1. flying | 2. finished |
| 3. working | 4. by |
| 5. waiting | 6. saved |
| 7. arrived | 8. be having |

B. COMPLETE: Tomorrow and the deadline

- | | |
|-------------------------------|---|
| 1. will be travelling | 2. will have finished |
| 3. will be working | 4. will have checked |
| 5. will you still be studying | 6. won't have completed / will not have completed |

C. CHANGE THE SENTENCES

- I'll have finished by six.
- I'll be working at nine.
- Will she have arrived by ten?
- Will they be travelling at six?

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: At nine, I'll be studying. At noon, I'll be having lunch. By four, I'll have finished my homework.

Teacher note: The tasks focus on the stated in-progress or completed meaning. In open work, accept other future forms when they express a different plausible intention.