

FUTURE PERFECT CONTINUOUS

B2 | Teens / Adults | Grammar Practice | 35-45 minutes

Learn and practise | Measure the duration of an activity up to a future point.

1. READ: A charity walk

Read the conversation. Notice the bold grammar and how the speakers use it.

Jo: How long is the charity walk supposed to take?

Ali: About six hours. By lunch, we'll **have been walking** for three.

Jo: That sounds tough. Have you trained much?

Ali: By Saturday, I'll **have been training** for two months.

Jo: Then you're better prepared than I am.

Ali: We'll take breaks. By Saturday, we'll **have been raising** money for a year.

2. GRAMMAR: Duration up to a future point

Use will have been + verb-ing to describe how long an activity will have continued by a future time.

Use / form	Pattern	Example
Positive	will have been + -ing	We'll have been walking for hours.
Question	will + subject + have been + -ing	Will you have been working long?
State: use simple	will have + participle	I'll have known her for ten years.

Duration: By June, I'll have been studying here for a year.

Contrast: I'll have written ten pages. (quantity) / I'll have been writing for hours. (activity)

The activity may continue after the future point. Avoid continuous know or own.

A. CHOOSE

Circle the correct option in each sentence.

- By six, I'll have been work / working for hours.
- She'll have been training for / since six months.
- By July, I'll have known / been knowing Jo for years.
- Will he have been wait / waiting long?
- By ten, we'll have walked / been walking for two hours.
- By Friday, I'll have written / been writing all ten pages.
- They'll have been living here for / since May.
- At noon, I'll have been drive / driving for four hours.

Read each answer aloud. Explain which meaning or time clue helped you.

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Use it | Complete a context, write sentences and speak with a partner.

B. COMPLETE: Future milestones

Use future perfect continuous for activity duration; use future perfect simple for the state verb.

1. By lunch, we _____ (walk) for three hours.
2. By Saturday, Ali _____ (train) for two months.
3. By the end of the event, they _____ (raise) money for a year.
4. By June, I _____ (study) here for six months.
5. By then, how long _____ (you / work) on the project?
6. By Friday, we _____ (know) each other for ten years.

C. CHANGE THE SENTENCES

1-2: Express duration up to the future point.

Example: I started at nine. (by noon / three hours) **By noon, I'll have been working for three hours.**

1. I start at two. (by four / two hours / work)
2. She starts at six. (by nine / three hours / drive)

3-4: Correct the form. Example: I'll have been know her for years. **I'll have known her for years.**

3. I'll have been knowing her for years.
4. By six, I'll have been write for hours.

D. WRITE ABOUT YOU

Write three future milestones and the duration of an activity at each point.

Example: **By next June, I'll have been learning English for three years.**

E. SPEAK WITH A PARTNER

Discuss a long-term activity or project. Choose a future milestone.

Ask **How long will you have been... by then?** and explain what you hope to achieve.

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Answer key | Keep this page separate during student practice.

1. READ: A charity walk

Sample target language from the conversation:

Ali: About six hours. By lunch, we'll **have been walking** for three.

Ali: By Saturday, I'll **have been training** for two months.

Ali: We'll take breaks. By Saturday, we'll **have been raising** money for a year.

A. CHOOSE

- | | |
|--|------------|
| 1. working | 2. for |
| 3. known | 4. waiting |
| 5. been walking (activity focus; walked is possible) | 6. written |
| 7. since | 8. driving |

B. COMPLETE: Future milestones

- | | |
|-------------------------------|----------------------------|
| 1. will have been walking | 2. will have been training |
| 3. will have been raising | 4. will have been studying |
| 5. will you have been working | 6. will have known |

C. CHANGE THE SENTENCES

1. By four, I'll have been working for two hours.
2. By nine, she'll have been driving for three hours.
3. I'll have known her for years.
4. By six, I'll have been writing for hours.

D. WRITE ABOUT YOU / E. SPEAK

Personal answers will vary. Check the target grammar.

Sample: By June, I'll have been studying for a year. By ten, I'll have been revising for two hours. By Friday, I'll have been working on this project for a week.

Teacher note: A5 permits simple as well as continuous; discuss activity emphasis. Keep the state-verb exception clear. B requests duration-focused continuous except B6.