

MAY, MIGHT & COULD

B1 | Teens / Adults | Grammar Question Practice | 20-30 minutes

Explore uncertain plans and possible explanations.

1. GET STARTED

Take turns asking and answering. Give details and ask a follow-up. You can invent personal details.

A: Do you know why the cafe's shut?

B: They **might be** on holiday, or there **could be** a problem in the kitchen.

A: Maybe. We **may find** a notice round the side. Let's check.

2. POSSIBLE PLANS

1. What **might you do** this weekend if you have some free time?
2. What **may change** in your routine over the next few months?
3. Where **could you go** for an inexpensive day out?
4. What **might** make your journey home **take** longer than usual?
5. Who **might be able to help** you learn something new?
6. What activity **might you try**, but haven't decided about yet?

Keep talking: What else might happen? / How likely is that? / Could there be another reason?

3. POSSIBLE EXPLANATIONS

Suggest at least two possibilities for each situation. Avoid claiming you know the answer.

7. A friend hasn't replied. What **might they be doing**?
8. There's a long queue outside a shop. What **could be happening**?
9. A neighbour looks excited. What **might** the reason **be**?
10. Your bus is late. What **may be causing** the delay?

4. WHAT COULD IT BE?

Choose a small mystery: a closed building, a strange noise or an unexpected delivery.

Describe what you can see or hear. Discuss three possible explanations.

Example: The lights are on, but nobody's answering. They **might be working** upstairs.

Agree on what you could do to find out, without treating a guess as a fact.

Answer help: It may / might / could be ... / They might be ... / It might not ...

Remember: These forms express possibility, not certainty. Add evidence or context.