

FUTURE CONTINUOUS & FUTURE PERFECT

B2 | Teens / Adults | Grammar Question Practice | 20-30 minutes

Distinguish future activity in progress from completion by a deadline.

1. GET STARTED

Take turns asking and answering. Give details and ask a follow-up. You can invent personal details.

A: Could we call at seven tomorrow?

B: I'll still be travelling then. I'll have got home by eight, though.

A: Let's say half past eight. I'll have finished dinner by then too.

2. SCHEDULES AND DEADLINES

1. What **will you be doing** at this time tomorrow? How certain is your schedule?
2. What **will you have finished** by the end of this week?
3. At eight this evening, **will you be working**, relaxing or travelling?
4. What important task **will you have completed** by your next day off?
5. What **will people be doing** in your town at midnight on New Year's Eve?
6. What change **will you have made** by this time next year, if things go well?

Keep talking: Will you still be doing that? / Will you have finished by then? / What could delay you?

3. MAKE THE TIMING CLEAR

Give a future reference point and explain what will be in progress or already complete.

7. A friend calls while you are on a long journey. What **will you be doing** at noon?
8. You have a visitor tomorrow. What **will you have prepared** before they arrive?
9. Your team has a Friday deadline. What **will you have done** by Thursday evening?
10. You are taking a course next month. What **will you be studying** halfway through?

4. FIND A TIME THAT WORKS

Invent busy schedules for tomorrow. Find a time for a twenty-minute call.

Explain activities in progress and tasks that will be finished by possible meeting times.

Example: I'll be driving at six, but I'll have arrived by seven.

Add one possible delay and agree on a backup time.

Answer help: At ..., I'll be ... / By ..., I'll have ... / I won't have ... by then.

Remember: Will be + -ing: in progress. Will have + participle: completed by then.