

# FUTURE PERFECT CONTINUOUS

B2 | Teens / Adults | Grammar Question Practice | 20-30 minutes

Measure the duration of an activity up to a future milestone.

## 1. GET STARTED

Take turns asking and answering. Give details and ask a follow-up. You can invent personal details.

**A:** Are you ready for Saturday's charity walk?

**B:** I hope so. By then, I'll **have been training** for three months.

**A:** Good preparation! How long **will you have been walking** by lunchtime?

## 2. LOOK AHEAD TO A MILESTONE

1. By next summer, how long **will you have been learning** English?
2. By your next birthday, how long **will you have been doing** a favourite hobby?
3. By the end of today, how long **will you have been working** or studying?
4. By next month, how long **will you have been using** your current phone?
5. By the end of a planned journey, how long **will you have been travelling**?
6. By a future deadline, how long **will you have been preparing** for something?

**Keep talking:** Will you still be doing it? / How will you feel by then? / What result do you expect?

## 3. DURATION AND ITS EFFECTS

Choose realistic times. Explain both the duration and its likely effect.

7. A drive starts at six. By eleven, how long **will you have been driving**? Plan breaks.
8. You start a course in January. By July, how long **will you have been studying**?
9. An event starts at ten. By four, how long **will the volunteers have been helping**?
10. A project lasts a year. By its midpoint, how long **will you have been working** on it?

## 4. PLAN A LONG-TERM CHALLENGE

Choose a challenge: training for an event, learning an instrument or developing a project.

Set three future milestones. Explain the duration of your activity at each point.

**Example:** By December, I'll **have been practising** for six months.

Discuss signs of progress, possible fatigue and when you might need a break.

**Answer help:** By ..., I'll have been ... for ... / By then, how long will you have been ...?

**Remember:** Use a future reference point. For states: I'll have known, not been knowing.