

PASSIVE VOICE ACROSS TENSES

B2 | Teens / Adults | Grammar Question Practice | 20-30 minutes

Discuss processes and developments when the action or receiver matters most.

1. GET STARTED

Take turns asking and answering. Give details and ask a follow-up. You can invent personal details.

A: Is the old library still closed?

B: Yes. It's **being renovated**. The roof **was damaged** in that storm.

A: At least it's **been repaired** now. Do they know when the building **will be reopened**?

2. CHANGES AND PROCESSES

1. What **has been improved** in your town recently? Who benefits?
2. What **is being built** or repaired near you? How does it affect daily life?
3. How **is waste collected** where you live? What could work better?
4. What important local building **was built** long ago? How is it used today?
5. What information **should be checked** before an online purchase?
6. What service do you think **will be changed** in the next few years?

Keep talking: When was it done? / Is it still being done? / Does it matter who did it?

3. REPORT A DEVELOPMENT

Explain the timeline. Use an agent only when identifying them is useful.

7. Describe a road that **is being repaired**. What **has been completed** so far?
8. A course has new rules. How **were students informed**? Was it effective?
9. A parcel arrived damaged. What **should be done** before you request a refund?
10. A venue opens next month. What **will have been prepared** by opening day?

4. GIVE A COMMUNITY UPDATE

Invent an update about a library, park or transport project. Describe the problem and the response.

Explain what was done earlier, what is being done now and what will be done next.

Example: The path **has been cleared**, but the bridge **is still being checked**.

Your partner asks about delays and priorities. Decide what residents most need to know.

Answer help: It was / has been ... / It's being ... / It will be ... / It should be ...

Remember: Change the form of be for tense; keep the main verb as a past participle.