

REDUCED RELATIVE CLAUSES

B2 | Teens / Adults | Grammar Question Practice | 20-30 minutes

Describe people and things efficiently with active or passive participle clauses.

1. GET STARTED

Take turns asking and answering. Give details and ask a follow-up. You can invent personal details.

A: Which desk handles lost property?

B: The one **marked 'Information'**, beside the lift.

A: Thanks. Are the people **waiting by the door** in the same queue?

2. IDENTIFY PEOPLE AND THINGS

1. What would you say to someone **visiting your town** for the first time?

2. What advice would you give a person **starting a new job**?

3. What do you usually do with messages **sent to you by mistake**?

4. What product **made locally** would you recommend, and why?

5. How would you help someone **struggling with a difficult task**?

6. What information **displayed in public places** is especially useful?

Keep talking: Which person or thing? / Can you say it with who or which? / Is the meaning active or passive?

3. DESCRIBE WITHOUT NAMING

Use an -ing or past-participle clause to help your partner identify the person or thing.

7. Describe a person in a picture or imagined scene **carrying** an unusual object.

8. Describe an item **damaged** during a journey. How can your partner recognise it?

9. Describe a place **recommended** by a friend. What makes it distinctive?

10. Describe a group **waiting** for something. Explain which group you mean.

4. FIND THE RIGHT ONE

Invent a busy station, market or event with several similar people, signs and objects.

One partner needs to find something. The other gives precise descriptions using participle clauses.

Example: Ask the woman **wearing a red scarf**. The desk **marked 'Tickets'** is hers.

Include an active and a passive description. Check that your partner identifies the right one.

Answer help: The person waiting ... / The bag left ... / Items made ... / A notice showing ...

Remember: -ing has active meaning; a past participle usually has passive meaning here.