

GERUNDS & INFINITIVES: MEANING

B2 | Teens / Adults | Grammar Question Practice | 20-30 minutes

Distinguish memories, duties, experiments and changes of activity through verb patterns.

1. GET STARTED

Take turns asking and answering. Give details and ask a follow-up. You can invent personal details.

A: Did you **remember to lock** the back door?

B: I **remember turning** the key, but now you've made me doubt it.

A: Sorry! Let's check before we leave.

2. MEMORIES, DUTIES AND METHODS

1. What do you **remember doing** on your first day at a new place?
2. What must you **remember to do** before leaving home for a few days?
3. What habit **have you stopped doing**? Why did you stop?
4. On a long journey, what do you usually **stop to do**?
5. What method **have you tried using** to solve a problem? Did it work?
6. What difficult task **have you tried to do** but not managed yet?

Keep talking: Is that a memory or a duty? / Was it an experiment or an attempt? / What happened next?

3. SHOW THE DIFFERENCE

Give two different situations for each pair. Make the meaning clear, not just the form.

7. Compare "I **forgot to call**" with "I'll never **forget meeting** her." Give contexts.
8. Explain why **stopping to rest** differs from **stopping exercising**.
9. Compare "**Try taking** a different route" with "I **tried to get** there on time."
10. How does **remembering to take** a photo differ from **remembering taking** it?

4. SOLVE A RECURRING PROBLEM

Choose a recurring problem, such as losing keys or getting distracted while studying.

Explain a failed attempt, suggest an experiment and identify a duty to remember next time.

Example: I **tried to concentrate**. I'll **try leaving** my phone in another room.

Your partner asks about the different meanings. Agree on a practical plan.

Answer help: Remember doing / to do; stop doing / to do; try doing / to do.

Remember: The pattern can change the meaning: a memory isn't the same as a future duty.