

PURPOSE & RESULT CLAUSES

B2 | Teens / Adults | Grammar Question Practice | 20-30 minutes

Distinguish the aim of an action from its actual consequence.

1. GET STARTED

Take turns asking and answering. Give details and ask a follow-up. You can invent personal details.

A: Why did the cafe move those tables?

B: **So that wheelchair users can move** around more easily.

A: Good idea. It was **so crowded that** I could barely get through last week.

2. AIMS AND OUTCOMES

1. What have you changed **to save** time? Did it have the intended result?
2. What do you do **so that other people can** understand you more easily?
3. What do you prepare early **in order to avoid** problems later?
4. When was an activity **so enjoyable that** you stayed longer than planned?
5. When did you have **such a busy day that** you changed your evening plans?
6. What do you avoid **so as not to** disturb other people?

Keep talking: Was that the aim or the result? / Did it work? / What happened unexpectedly?

3. EXPLAIN THE CONNECTION

State an action and its purpose, or a cause and its real result. Make the difference clear.

7. You change a meeting time **so that** more people can attend. Explain the aim.
8. You speak quietly **so as not to** wake someone. What else might you do?
9. Describe an event that was **so popular that** organisers changed their plans.
10. Describe **such a helpful service that** you recommended it to someone.

4. IMPROVE A SHARED SPACE

Plan three changes to a classroom, cafe or club. Explain whose needs each change addresses.

Describe the purpose of each change, then imagine two actual results after a month.

Example: We added a sign **to attract** visitors. It was **so effective that** numbers doubled.

Discuss one aim that wasn't achieved and suggest a better approach.

Answer help: To / in order to ... / So that ... can/could ... / So ... that ... / Such ... that ...

Remember: Purpose is an intention; result says what happened. So + adjective; such + noun phrase.