

PRESENT PERFECT CONTINUOUS

B1 | Teens / Adults | Grammar Question Writing | 20-30 minutes

Complete questions, write detailed answers and form questions of your own.

EXAMPLE

Question: What **have** you **been working** on lately?

Answer: I've **been planning** a trip, so I've **been comparing** train fares.

Remember: Have/has been + -ing focuses on recent activity or duration.

A. COMPLETE AND ANSWER

Complete the questions using the grammar cues. Write full answers with a relevant detail.

1. What _____ you _____ lately? (learn; activity)

Answer: _____

2. _____ you _____ much exercise recently? (do; activity)

Answer: _____

3. How long _____ you _____ English? (study; activity)

Answer: _____

4. What _____ you _____ recently? (read; activity)

Answer: _____

B. WRITE THE QUESTIONS

Put the words in order. Write each question. Start with a capital letter and add ?.

1. watching / what / you / been / lately / have

2. sleeping / have / been / you / well / week / this

3. you / have / been / working / that / project / long / how / on

Try it: Ask your partner the questions in B. Ask one follow-up of your own.

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Answer key | Keep this page separate during student practice.

A. COMPLETE AND ANSWER

Target forms and model answers are shown below. Personal answers will vary.

1. have / been learning - What have you been learning lately?

Sample answer: I've been learning to bake bread, but my loaves still come out rather flat.

2. Have / been doing - Have you been doing much exercise recently?

Sample answer: Yes, I've been swimming twice a week to improve my fitness.

3. have / been studying - How long have you been studying English?

Sample answer: I've been studying English for three years, mostly in evening classes.

4. have / been reading - What have you been reading recently?

Sample answer: I've been reading a crime novel, and I'm nearly at the end.

B. WRITE THE QUESTIONS

1. What have you been watching lately?

2. Have you been sleeping well this week?

3. How long have you been working on that project?

TEACHER NOTES

The cues specify activity focus. Some simple alternatives are grammatical with a different emphasis.

Accept correct full forms and contractions. Check that answers match the question.

Encourage one relevant detail; check word order, capitals and question marks in B.