

FUTURE IN THE PAST

B2 | Teens / Adults | Grammar Question Writing | 20-30 minutes

Complete questions, write detailed answers and form questions of your own.

EXAMPLE

Question: What **were** you **going to do** before the plans changed?

Answer: I **was going to visit** my cousin. I thought I **would stay** for the weekend.

Remember: Was/were going to and would describe plans or expectations viewed from a past moment.

A. COMPLETE AND ANSWER

Complete the questions using the grammar cues. Write full answers with a relevant detail.

1. What _____ you _____ do last weekend? (be going to)

Answer: _____

2. What did you think your first job _____ like? (would be)

Answer: _____

3. What _____ you _____ buy but decided against? (be going to)

Answer: _____

4. What did a friend promise they _____ for you? (would do)

Answer: _____

B. WRITE THE QUESTIONS

Put the words in order. Write each question. Start with a capital letter and add ?.

1. to / going / say / you / were / what

2. you / did / difficult / the / think / would / be / course

3. who / they / would / you / said / help

Try it: Ask your partner the questions in B. Ask one follow-up of your own.

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Answer key | Keep this page separate during student practice.

A. COMPLETE AND ANSWER

Target forms and model answers are shown below. Personal answers will vary.

1. were / going to - What were you going to do last weekend?

Sample answer: I was going to go hiking, but heavy rain changed my plans.

2. would be - What did you think your first job would be like?

Sample answer: I thought it would be stressful, but my colleagues were very supportive.

3. were / going to - What were you going to buy but decided against?

Sample answer: I was going to buy a tablet, but I realised my laptop was enough.

4. would do - What did a friend promise they would do for you?

Sample answer: She promised she would check my application before I sent it.

B. WRITE THE QUESTIONS

1. What were you going to say?

2. Did you think the course would be difficult?

3. Who said they would help you?

TEACHER NOTES

Explain both the past viewpoint and what happened later. An earlier intention may or may not have been fulfilled.

Accept correct full forms and contractions. Check that answers match the question.

Encourage one relevant detail; check word order, capitals and question marks in B.