

REDUCED RELATIVE CLAUSES

B2 | Teens / Adults | Grammar Question Writing | 20-30 minutes

Complete questions, write detailed answers and form questions of your own.

EXAMPLE

Question: How would you help someone **looking for the station**?

Answer: I'd point them towards the building **marked 'Information'** and explain the route.

Remember: An -ing clause describes an active subject; a past-participle clause often has passive meaning.

A. COMPLETE AND ANSWER

Complete the questions using the grammar cues. Write full answers with a relevant detail.

1. What would you tell someone _____ your town? (visit)

Answer: _____

2. What product _____ locally would you recommend? (make)

Answer: _____

3. How would you help a person _____ with a task? (struggle)

Answer: _____

4. What would you do with a message _____ to you by mistake? (send)

Answer: _____

B. WRITE THE QUESTIONS

Put the words in order. Write each question. Start with a capital letter and add ?.

1. the / waiting / by / door / person / who / the / is

2. sold / the / bread / market / you / at / tried / the / have

3. where / bag / left / on / is / the / the / train

Try it: Ask your partner the questions in B. Ask one follow-up of your own.

REDUCED RELATIVE CLAUSES

B2 | Teens / Adults | Grammar Question Writing | 20-30 minutes

Answer key | Keep this page separate during student practice.

A. COMPLETE AND ANSWER

Target forms and model answers are shown below. Personal answers will vary.

1. visiting - What would you tell someone visiting your town?

Sample answer: I'd tell someone visiting my town to explore the market before it gets busy.

2. made - What product made locally would you recommend?

Sample answer: I'd recommend the cheese made locally because it's fresh and reasonably priced.

3. struggling - How would you help a person struggling with a task?

Sample answer: I'd ask a person struggling with a task which part was causing the problem.

4. sent - What would you do with a message sent to you by mistake?

Sample answer: I'd reply briefly to explain that the message had been sent to the wrong person.

B. WRITE THE QUESTIONS

1. Who is the person waiting by the door?

2. Have you tried the bread sold at the market?

3. Where is the bag left on the train?

TEACHER NOTES

Compare with full relatives: someone who is visiting; a product that is made. Do not reduce every clause mechanically.

Accept correct full forms and contractions. Check that answers match the question.

Encourage one relevant detail; check word order, capitals and question marks in B.