

GERUNDS & INFINITIVES: MEANING

B2 | Teens / Adults | Grammar Question Writing | 20-30 minutes

Complete questions, write detailed answers and form questions of your own.

EXAMPLE

Question: Did you **remember to send** the form?

Answer: Yes, I **remember sending** it last night, but I didn't get a confirmation.

Remember: Remember/forget/stop/try change meaning with -ing versus to-infinitive.

A. COMPLETE AND ANSWER

Complete the questions using the grammar cues. Write full answers with a relevant detail.

1. What do you remember _____ on your first day here? (do; memory)

Answer: _____

2. What must you remember _____ before a trip? (check; duty)

Answer: _____

3. What have you stopped _____ recently? (do; ended habit)

Answer: _____

4. What method have you tried _____ to solve a problem? (use; experiment)

Answer: _____

B. WRITE THE QUESTIONS

Put the words in order. Write each question. Start with a capital letter and add ?.

1. to / anything / way / the / stop / on / you / buy / did

2. have / learn / what / but / you / to / found / difficult / tried

3. the / you / for / teacher / time / your / meeting / remember / first / do

Try it: Ask your partner the questions in B. Ask one follow-up of your own.

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Answer key | Keep this page separate during student practice.

A. COMPLETE AND ANSWER

Target forms and model answers are shown below. Personal answers will vary.

1. doing - What do you remember doing on your first day here?

Sample answer: I remember introducing myself to a group of students near the door.

2. to check - What must you remember to check before a trip?

Sample answer: I must remember to check my passport's expiry date before booking.

3. doing - What have you stopped doing recently?

Sample answer: I've stopped checking my phone during meals because it distracted me.

4. using - What method have you tried using to solve a problem?

Sample answer: I've tried using a paper planner to stop forgetting appointments.

B. WRITE THE QUESTIONS

1. Did you stop to buy anything on the way?

2. What have you tried to learn but found difficult?

3. Do you remember meeting your teacher for the first time?

TEACHER NOTES

A memory of doing is not a duty to do. Try doing is an experiment; try to do focuses on the attempt.

Accept correct full forms and contractions. Check that answers match the question.

Encourage one relevant detail; check word order, capitals and question marks in B.