

PURPOSE & RESULT CLAUSES

B2 | Teens / Adults | Grammar Question Writing | 20-30 minutes

Complete questions, write detailed answers and form questions of your own.

EXAMPLE

Question: What did you change **so that everyone could see**?

Answer: We moved the chairs. It was **so effective that** nobody had to stand at the back.

Remember: To/in order to/so that: purpose. So + adjective + that or such + noun phrase + that: result.

A. COMPLETE AND ANSWER

Complete the questions using the grammar cues. Write full answers with a relevant detail.

1. What do you prepare early in order _____ time? (save)

Answer: _____

2. What do you do _____ others can understand you? (so that)

Answer: _____

3. When was a place _____ noisy that you left? (so/such)

Answer: _____

4. Have you had _____ a good day that you changed your plans? (so/such)

Answer: _____

B. WRITE THE QUESTIONS

Put the words in order. Write each question. Start with a capital letter and add ?.

1. late / as / did / leave / not / you / so / be / to / early

2. so / could / you / join / people / that / did / change / what

3. busy / it / so / help / needed / you / that / was

Try it: Ask your partner the questions in B. Ask one follow-up of your own.

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Answer key | Keep this page separate during student practice.

A. COMPLETE AND ANSWER

Target forms and model answers are shown below. Personal answers will vary.

1. to save - What do you prepare early in order to save time?

Sample answer: I prepare lunch early in order to save time on busy mornings.

2. so that - What do you do so that others can understand you?

Sample answer: I give examples so that others can understand what I mean.

3. so - When was a place so noisy that you left?

Sample answer: The restaurant was so noisy that we left after one drink.

4. such - Have you had such a good day that you changed your plans?

Sample answer: Yes, it was such a good day that we stayed at the beach until sunset.

B. WRITE THE QUESTIONS

1. Did you leave early so as not to be late?

2. What did you change so that people could join?

3. Was it so busy that you needed help?

TEACHER NOTES

Purpose is an aim, not guaranteed success. Results describe what happened; check clause/noun patterns.

Accept correct full forms and contractions. Check that answers match the question.

Encourage one relevant detail; check word order, capitals and question marks in B.