

A1 GRAMMAR CHECK - TEST 1

Student paper 1 of 2 | Suggested time: 20-25 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. I ____ from Brazil.
A. is B. am C. are

2. This is Maya. ____ is my sister.
A. They B. He C. She

3. I have two ____.
A. child B. childs C. children

4. This is ____ apple.
A. an B. two C. a

5. My brother ____ in a shop.
A. works B. working C. work

6. We ____ like coffee.
A. does not B. do not C. are not

7. ____ you speak English?
A. Are B. Do C. Does

8. There ____ a bank near my house.
A. is B. are C. am

9. The picture is ____ the wall.
A. at B. to C. on

10. We have English classes ____ Mondays.
A. on B. at C. in

11. I can ____ a bike.
A. rides B. ride C. to ride

12. Look! The boys ____ football.
A. is playing B. plays C. are playing

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Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Make this sentence negative.

She is a doctor.

14. Put the words in order to make a question.

you / are / where / from

15. Complete with the correct form of **have**.

He _____ a blue bag.

16. Complete with **my**, **your** or **their**.

Tom and Ana have a car. This is _____ car.

17. Write the plural of **box**.

There are three _____ in the room.

18. Put the words in order to make a question.

like / you / do / music

19. Complete with the correct form of **be**.

We _____ at school today.

20. Write **it**, **him**, **her** or **them** in the gap.

I like (this film). I watch _____ every year.

A1 GRAMMAR - TEST 1: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **B - am** - Be with I.
2. **C - She** - She refers to the female person introduced.
3. **C - children** - Irregular plural.
4. **A - an** - An before a vowel sound.
5. **A - works** - Present simple: third-person singular.
6. **B - do not** - Present simple negative with we.
7. **B - Do** - Present simple question with you.
8. **A - is** - There is with a singular noun.
9. **C - on** - On describes a position on a wall surface.
10. **A - on** - On with days.
11. **B - ride** - Can + base verb.
12. **C - are playing** - Present continuous with a plural subject.
13. **She is not a doctor.** Also accept She isn't a doctor.
14. **Where are you from?** Question word + be + subject.
15. **has** Third-person singular.
16. **their** Possessive adjective for Tom and Ana.
17. **boxes** Add -es.
18. **Do you like music?** Do + subject + base verb.
19. **are** Be with we.
20. **it** Object pronoun for a singular thing.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.