

A1 GRAMMAR CHECK - TEST 2

Student paper 1 of 2 | Suggested time: 20-25 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. Can I have ____ orange, please?
A. a B. two C. an

2. I ____ a student at this school.
A. is B. are C. am

3. The shop is closed ____ Sundays.
A. in B. on C. at

4. ____ you play tennis?
A. Do B. Are C. Does

5. This is Sofia. ____ is my cousin.
A. She B. He C. They

6. I can ____ a horse.
A. ride B. rides C. to ride

7. My father ____ in a hospital.
A. working B. works C. work

8. Listen! The girls ____ the piano.
A. plays B. are playing C. is playing

9. There ____ a cafe opposite the park.
A. am B. are C. is

10. Their three ____ go to school nearby.
A. children B. childs C. child

11. The photo is ____ the wall.
A. to B. on C. at

12. We ____ like cold weather.
A. are not B. does not C. do not

A1 GRAMMAR CHECK - TEST 2

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Complete with the correct form of **have**.

They _____ red coats.

14. Put the words in order to make a question.

you / do / pizza / like

15. Make this sentence negative.

He is a waiter.

16. Write **it**, **him**, **her** or **them** in the gap.

I know (Julia). She is my friend. I see _____ every morning.

17. Write the plural of **dish**.

There are four _____ on the table.

18. Put the words in order to make a question.

from / they / where / are

19. Complete with the correct form of **be**.

She _____ in the classroom now.

20. Complete with **my**, **your** or **their**.

I have a dog. This is _____ dog.

A1 GRAMMAR - TEST 2: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **C - an** - An before a vowel sound.
2. **C - am** - Be with I.
3. **B - on** - On with days.
4. **A - Do** - Present simple question with you.
5. **A - She** - She refers to the female person introduced.
6. **A - ride** - Can + base verb.
7. **B - works** - Present simple: third-person singular.
8. **B - are playing** - Present continuous with a plural subject.
9. **C - is** - There is with a singular noun.
10. **A - children** - Irregular plural.
11. **B - on** - On describes a position on a wall surface.
12. **C - do not** - Present simple negative with we.
13. **have** Have with they.
14. **Do you like pizza?** Do + subject + base verb.
15. **He is not a waiter.** Also accept the contracted negative with the correct subject.
16. **her** Object pronoun for Julia, referred to as female.
17. **dishes** Add -es after -sh.
18. **Where are they from?** Question word + be + subject.
19. **is** Be with she.
20. **my** My refers to the speaker as owner.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.