

A1 GRAMMAR CHECK - TEST 3

Student paper 1 of 2 | Suggested time: 20-25 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. The clock is ____ the wall.
A. on B. at C. to

2. My uncle ____ in a restaurant.
A. working B. works C. work

3. This is Leila. ____ is my teacher.
A. She B. He C. They

4. I can ____ a motorbike.
A. to ride B. ride C. rides

5. ____ you need a ticket?
A. Do B. Does C. Are

6. The two ____ are in the garden.
A. child B. childs C. children

7. Look! The children ____ in the garden.
A. plays B. is playing C. are playing

8. We ____ like this song.
A. does not B. are not C. do not

9. I ____ twenty years old.
A. am B. is C. are

10. I go swimming ____ Fridays.
A. in B. at C. on

11. There is ____ umbrella by the door.
A. a B. an C. two

12. There ____ a supermarket in this street.
A. am B. is C. are

A1 GRAMMAR CHECK - TEST 3

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Complete with the correct form of **be**.

I _____ at the right address.

14. Put the words in order to make a question.

he / from / is / where

15. Write the plural of **watch**.

There are five _____ in the cupboard.

16. Make this sentence negative.

She is a nurse.

17. Put the words in order to make a question.

like / do / you / swimming

18. Complete with **my**, **your** or **their**.

You have a bike. This is _____ bike.

19. Write **it**, **him**, **her** or **them** in the gap.

I miss (my brothers). I call _____ every week.

20. Complete with the correct form of **have**.

My sister _____ a new phone.

A1 GRAMMAR - TEST 3: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **A - on** - On describes a position on a wall surface.
2. **B - works** - Present simple: third-person singular.
3. **A - She** - She refers to the female person introduced.
4. **B - ride** - Can + base verb.
5. **A - Do** - Present simple question with you.
6. **C - children** - Irregular plural.
7. **C - are playing** - Present continuous with a plural subject.
8. **C - do not** - Present simple negative with we.
9. **A - am** - Be with I.
10. **C - on** - On with days.
11. **B - an** - An before a vowel sound.
12. **B - is** - There is with a singular noun.
13. **am** Be with I.
14. **Where is he from?** Question word + be + subject.
15. **watches** Add -es after -ch.
16. **She is not a nurse.** Also accept the contracted negative with the correct subject.
17. **Do you like swimming?** Do + subject + base verb.
18. **your** Your refers to the person addressed as owner.
19. **them** Object pronoun for a plural group.
20. **has** Third-person singular: has.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.