

A2 GRAMMAR CHECK - TEST 1

Student paper 1 of 2 | Suggested time: 20-25 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. My sister usually ____ to work by bus.
A. go B. goes C. going

2. Please be quiet. The baby ____ right now.
A. slept B. is sleeping C. sleep

3. We ____ a great film last night.
A. have see B. see C. saw

4. Look at the tickets we bought! We ____ fly to Rome tomorrow.
A. were B. are going to C. did

5. This suitcase is ____ than mine.
A. heavier B. heavy C. heaviest

6. Of these three routes, this one is ____.
A. short B. shorter C. the shortest

7. There is not ____ sugar in the cupboard.
A. a few B. much C. many

8. We have ____ eggs left, so we can make a small cake.
A. a few B. much C. a little

9. I have a headache. You ____ take a break.
A. should B. should to C. must to

10. Visitors ____ wear a badge in this building. It is a rule.
A. must to B. can to C. must

11. I would like ____ a table for two.
A. to book B. booking C. book

12. While I ____ home, it started to rain.
A. am walking B. have walking C. was walking

A2 GRAMMAR CHECK - TEST 1

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Make this sentence negative.

They visited the museum yesterday.

14. Write a question using all the words. Add punctuation.

where / did / you / buy / that coat

15. Put all the words in order. Add punctuation.

at home / have lunch / we / usually

16. Complete the sentence with the correct form of **easy**.

This exercise is _____ than the last one.

17. Join the two sentences using **because**.

I stayed at home. I was ill.

18. Complete with **in**, **on** or **at**.

The course starts _____ September.

19. Fill the gap with an object pronoun for the words in brackets.

I cannot find (my keys). Have you seen _____?

20. Complete the sentence with the correct form of **be**.

Sara _____ going to start a new job next week.

A2 GRAMMAR - TEST 1: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **B - goes** - Present simple: third-person singular.
2. **B - is sleeping** - An action happening now.
3. **C - saw** - Irregular past simple with a finished time.
4. **B - are going to** - Going to for a planned future action.
5. **A - heavier** - Comparative adjective before than.
6. **C - the shortest** - Superlative within a group.
7. **B - much** - Much with an uncountable noun.
8. **A - a few** - A few with a countable plural noun.
9. **A - should** - Should + base verb for advice.
10. **C - must** - Must + base verb for obligation.
11. **A - to book** - Would like + to-infinitive.
12. **C - was walking** - Past continuous for an action in progress in the past.
13. **They didn't visit the museum yesterday.** Also accept did not. Base verb after did not.
14. **Where did you buy that coat?** Wh-question + did + subject + base verb.
15. **We usually have lunch at home.** Also accept At home, we usually have lunch. Keep groups together.
16. **easier** Comparative form: easier.
17. **I stayed at home because I was ill.** Also accept Because I was ill, I stayed at home.
18. **in** In with a month.
19. **them** Object pronoun for a plural noun.
20. **is** Singular subject + is going to.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.