

A2 GRAMMAR CHECK - TEST 2

Student paper 1 of 2 | Suggested time: 20-25 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. We have packed our bags. We ____ leave for Paris tonight.

A. are going to B. were C. did

2. My father usually ____ home at six.

A. gets B. get C. getting

3. Staff ____ show their passes at the entrance. It is compulsory.

A. can to B. must to C. must

4. There is not ____ milk in the fridge.

A. much B. many C. a few

5. Listen! The dog ____ right now.

A. barked B. is barking C. bark

6. I would like ____ a room for Friday.

A. book B. booking C. to book

7. This box is ____ than that one.

A. heavy B. heavier C. heaviest

8. While I ____ to the shop, I dropped my wallet.

A. am walking B. was walking C. have walking

9. We have ____ tomatoes, so we can make a salad.

A. a little B. much C. a few

10. They ____ a beautiful bird yesterday.

A. have see B. saw C. see

11. My back hurts. I ____ rest for a while.

A. should to B. must to C. should

12. Of these four paths, this is ____.

A. the shortest B. short C. shorter

A2 GRAMMAR CHECK - TEST 2

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Put all the words in order. Add punctuation.
in the park / have a picnic / often / we

14. Complete with **in**, **on** or **at**.
My birthday is _____ 4 November.

15. Make this sentence negative.
We watched the match on Sunday.

16. Complete the sentence with the correct form of **be**.
Leo and I _____ going to study abroad next year.

17. Join the two sentences using **because**.
I took a taxi. I was late.

18. Write a question using all the words. Add punctuation.
when / you / send / did / that message

19. Fill the gap with an object pronoun for the words in brackets.
I cannot find (my glasses). Have you seen _____?

20. Complete with the correct form of **large**.
This room is _____ than the one upstairs.

A2 GRAMMAR - TEST 2: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **A - are going to** - Going to for a planned future action.
2. **A - gets** - Present simple: third-person singular.
3. **C - must** - Must + base verb for obligation.
4. **A - much** - Much with an uncountable noun.
5. **B - is barking** - An action happening now.
6. **C - to book** - Would like + to-infinitive.
7. **B - heavier** - Comparative adjective before than.
8. **B - was walking** - Past continuous for an action in progress in the past.
9. **C - a few** - A few with a countable plural noun.
10. **B - saw** - Irregular past simple with a finished time.
11. **C - should** - Should + base verb for advice.
12. **A - the shortest** - Superlative within a group.
13. **We often have a picnic in the park.** Also accept a natural order with the place phrase first. Use all words; keep groups together.
14. **on** On with a specific date.
15. **We didn't watch the match on Sunday.** Also accept did not. Use the base verb after did not.
16. **are** Leo and I = we; use are going to.
17. **I took a taxi because I was late.** Also accept the because-clause first, preserving both ideas.
18. **When did you send that message?** Wh-question + did + subject + base verb.
19. **them** Object pronoun for a plural noun.
20. **larger** Comparative: larger.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.